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ABSTRACT

Comprehensive information on Athabasca University, Alberta, Canada, is provided for 1981-1982. The university collaborates with other institutions, notably the Universities of Alberta and Calgary, the Native Education Council, and North Island College in British Columbia. To promote understanding of the statistical data, a narrative description of the university and its operations is provided, along with definitions of terms. Statistical tables on students cover the following: age distribution of all Athabasca students, including those registered through affiliated institutions; age distributions of Athabasca University students and North Island College students; age and sex distribution of all students; sex distribution of Athabasca University students and North Island College students; geographic distribution of all students by province and territory; geographic distribution of all students by Alberta census division, Alberta school district, and Alberta municipality; admission category of Athabasca University and North Island College students; and number of graduates by credential conferred. Statistical tables on staff cover: staffing by organizational unit; full-time support staff; full-time professional and support staffing activity; salaries and ages of professional staff; full-time professional staff salaries; full-time professional staff by age; and geographic distribution of tutors. Statistical tables are also provided on course registrations by field and course title, operations and physical plant, and finances. Athabasca University has developed delivery modes which facilitate "learning at a distance," involving such media as print, television, radio and television. (SW)

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Athabasca University

FACT BOOK 1981-1982

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General permission is given to copy this publication, provided credit is given to Athabasca University. A form for reader's comments and enquiries is provided at the back of this FACT BOOK. If the form has been removed, comments may be addressed to Athabasca University, Office of Institutional Studies, 12352-149 Street, Edmonton, Alberta, Canada T5V 1G9. We are looking forward to your feedback.

PREFACE

This is the third edition of the Athabasca University FACT BOOK. The intent in producing the FACT BOOK is to provide the university with data that describe its operations in the expectation that such information will serve as a guide to the university in conducting its affairs in the future. Much of the data describing the student body and the kinds of educational services offered by Athabasca University may also be of some general interest. In producing the FACT BOOK, we have relied heavily on the university's Calendar, the Annual Report, and the Registry's registration reports. Information about staff was provided by Personnel Services; General Services provided the information about space.

Athabasca University is to a large extent inappropriately characterized by conventional conceptualizations of the manner in which universities function. Not only does Athabasca University offer a distinctly different kind of educational service in a distinctly different way, the university also permits students to enrol in most courses at any time during the year. This means that the usual measures of input and output, and the usual performance indicators calculated from these measures are difficult to obtain and are largely wanting as descriptors of institutional performance for Athabasca University. Therefore, to assist the reader of this FACT BOOK in understanding the organizational functioning that produced the data reported, we have included a fairly extensive description of Athabasca University and its operations.

Athabasca University has been growing rapidly and has experienced substantial organizational change as it has attempted to accommodate this growth. Consequently, some data have not been collected systematically each year and some of the definitions of the data have changed significantly although it may appear that they have not. Therefore, some of the data sets are necessarily incomplete and other data sets are accompanied by a large number of qualifying footnotes.

In this edition of the FACT BOOK significant changes were made to definitions, method of data collection and statistical process, as well as to general layout and production. Comparative information has been reported for the previous one or two fiscal years only. All other figures are based on data collected for the current fiscal year. Data for earlier years have been reported in the first two editions of the FACT BOOK.

D.G. Shale, Ph.D.

Head, Office of Institutional Studies

A BRIEF HISTORY

Athabasca University was established by the Social Credit government in June 1970, and was to have been situated on a campus near St. Albert. The rapidly increasing enrolments at Alberta's universities in the late sixties, particularly at the University of Alberta in Edmonton, convinced the government of the need for a new university. The university was originally given a mandate to provide undergraduate degree programs in arts, sciences, and education, and to explore new ideas in higher education. Soon after, two events of major significance occurred. First, the rate of increase in enrolments at the other universities dropped sharply. Second, the Social Credit government was defeated and replaced by the Conservative government under the Honourable Peter Lougheed.

In the spring of 1972, the new government announced that it was not prepared, in view of enrolment trends, to proceed with building plans, nor would it approve the campus location selected by the former government. The government responded to a proposal put forward by the university for a pilot study in the creation of a different kind of institution; one designed to meet the needs of adults through unconventional delivery modes. In December of the same year, the university was authorized to undertake the pilot study, and was funded for a three- to five-year period. Its purpose was to demonstrate that university courses could be developed and delivered to students for home-study, and to prove that there were enough Albertans who wanted and would benefit from this service to make it a worthwhile undertaking.

The early stages of the pilot project involved the acquisition of the staff and the resources required to begin operation from a central office in Edmonton. As part of the project, students were first registered in October of 1973. Three courses provided the core around which the project was developed: Ancient Roots of the Modern World; World Ecology: The Scientific Context; and An Introduction to the Study of Human Communities. Within two years, over 500 students had enrolled. Ranging in age from eighteen to eighty, students lived in major cities, northern hamlets, and rural agricultural areas. Students were employed in various occupations and included professionals, secretaries, labourers, housewives, and retirees.

After three years, the Alberta government agreed that home-study could be made to work and that a definite need was being fulfilled. In November of 1975, the university was granted permanent status as an undergraduate, degree granting institution. In April 1978, Athabasca University was formally established by the Government of Alberta under the authority of The Universities Act, and at the same time a permanent Governing Council was appointed. Until this time the university had functioned under the direction of an interim governing authority.

In March 1980 the government announced that the town of Athabasca had been selected as the permanent site for the university. Site-clearing operations commenced immediately after the sod-turning ceremony on August 30, 1982. Construction of a 12,000 square metre building is scheduled to begin in the spring of 1983. The facility is expected to be completed in the latter part of 1983, with the re-location of staff occurring shortly afterwards.

The fourth and newest university in Alberta, Athabasca University operates under a unicameral governance system. The university's Governing Council incorporates and carries the full responsibility of the traditional Board of Governors, who are the overall policy committee of the university, the General Faculties Council responsible for academic policy, and the community liaison role of the traditional Alberta Senate. Athabasca University is a regular member of the Association of Universities and Colleges of Canada.

MANDATE

The mandate of Athabasca University is to provide higher education opportunities to adults who by choice or circumstance cannot avail themselves of degree-level studies at other institutions. Modelled in part after the British Open University and similar institutions, Athabasca University has specialized in delivery modes which facilitate "learning at a distance", involving a variety of media including print, television, radio, and telephone.

As an institution offering education at a distance, Athabasca University is a member of an international community of institutions that has grown substantially over the last decade. A selection of major institutions using distance teaching methods and their relative sizes are displayed on the maps provided.

PROGRAMS AT ATHABASCA UNIVERSITY

At Athabasca University, a program is any combination of courses that has a set of coherent organizing principles and goals. The organization of a student's program is sometimes determined by the student and sometimes by the university. A degree is the credential normally granted upon completion of a program, though completion of a particular arrangement of courses might result in a diploma or a certificate. Athabasca University makes it possible to complete an undergraduate degree almost entirely at home. With the help of university advisors, students can plan a degree program to suit their needs.

Athabasca offers two types of programs: individualized study programs (within the applied and liberal studies areas), where a framework is provided for students to choose and organize courses according to their needs; and university-determined programs, where the choice and organization of courses is regulated by the university. Students may take a program which leads to a Bachelor of Arts, a Bachelor of General Studies, or a Bachelor of Administration degree. Degree programs normally require the completion of 90 credits, which is equivalent to a three-year program of full-time study.

The university has offered special programs in collaboration with other institutions, notably the Universities of Alberta and Calgary, the Blue Quills Native Education Council, and North Island College in British Columbia. Contacts have also been developed with British Columbia's Open Learning Institute which was created in June 1978. The university and the institute have been working jointly on the development of several courses.

COURSE REGISTRATION

Athabasca University has an open admissions policy. The only entrance requirement is that a student be eighteen years of age or older. In most cases, students may register in Athabasca University courses at any time of the year. Students may proceed through courses at their own pace and complete the course when they are ready. The university generally requires that a student complete a course within six months for a 3-credit course and twelve months for a 6-credit course. The student may, because of extenuating circumstances, be allowed a suspension of study up to six months. Students may also request an extension to the time allowed for completion of the course.

Since students are able to register in and complete courses at any time, Athabasca University does not have an academic year or academic terms. Consequently, the university has adopted the fiscal year as the time period for which it reports data about its operations. It should be noted that this openness in the Athabasca University instructional system requires methods of calculating registration and other academic statistics that differ somewhat from conventional methods.

INSTRUCTIONAL METHODS

Athabasca University designs and delivers its courses in several different ways:

- HOME-STUDY courses are designed and packaged for self-instruction. All required textbooks, study guides, student workbooks, and other materials are mailed directly to the students' homes. Some home-study courses are integrated with television or radio programs, and others have laboratory components that are available in certain Alberta locations. With each home-study course, students are given telephone access to a tutor who can provide any assistance the student might need during their studies. Tutors grade and comment on assignments, and generally provide students with support and encouragement. All students have toll-free telephone access to tutors from anywhere in Canada.

Each Athabasca University home-study course is produced by a "course team". The typical course team consists of a subject matter expert, responsible for content and academic credibility; an instructional developer, responsible for making sure the content is organized so that it can be learned easily; a visual designer, responsible for the effectiveness of the visual communication; and an editor, responsible for making sure the subject matter is presented in clear, readable, and easily understood English.

- TELEVISION PROGRAMS are basic to some home-study courses. The programs are integrated with specific courses and are carried on local channels, often on cable. These TV programs can also be viewed at some of the Regional Learning Centres located in various communities throughout the province.

- SEMINAR-SUPPORTED COURSES have fixed study schedules determined by classroom meetings. A seminar-supported course is a course in which the instruction and the content of the course are based primarily on materials prepared for study at home but for which an instructor or seminar leader is provided at a prescribed location.
- INSTRUCTOR-DELIVERED COURSES have fixed study schedules determined by classroom meetings. An instructor-delivered course is a course in which the content and the instructional methods are not determined by packaged materials but are prescribed by university instructors.
- TELECONFERENCE COURSES provide for group discussions among students and their instructor through telephone conferencing, and are available in certain locations throughout Alberta.
- READING COURSES are offered in response to the needs of special interest groups and of students completing degrees. A reading course is a university credit course at the senior level, based almost exclusively on assigned texts. The student receives instructional support in the form of telephone tutorials, and if possible, personal interviews. The university provides or loans all prescribed books, offprints, and other required reading material.

UNITS OF INSTRUCTION

Most Athabasca University courses are either 3 credits or 6 credits in weight. Certain courses offer students a choice among optional credits. In most courses, credits earned are directly transferable to the same number of semester-hour credits at other institutions.

Athabasca University serves mature students who for occupational or other reasons prefer to study at a distance on a part-time basis. Typical course loads and the length of time allowed per course reflect the part-time nature of study.

STUDENT EVALUATION AND GRADING

Athabasca University courses are typically developed according to defined goals drawn from and descriptive of course content. Student evaluation is based upon the degree to which students achieve the learning objectives, and is expressed in percentages. The university has established 60 per cent as the passing grade in its courses. This grade is intended to reflect a better-than-marginal performance and is regarded by the university as adequate preparation for subsequent courses in the same subject. In keeping with the university's instructional philosophy, students are not graded on the curve, and grades are distributed over the entire percentage scale.

STUDENT SUPPORT SERVICES

In addition to course packages, tutors, and scheduled learning sessions, there are other services that Athabasca University offers its students:

- Information and advisory services are provided by Student Services, an organizational unit within the university. Student Services provides students with information on a broad range of topics, from how Athabasca University operates, to how the transfer of Athabasca credits to a program elsewhere is arranged, to what kind of program would be best for a particular combination of career, educational, and personal goals. Student Services also provides students with advice on career and educational planning and with help in selecting and organizing the content of programs of study.
- Student Services produces three publications to facilitate communication between the university and its students: The Athabasca University Magazine contains information of general interest about the university and its activities; the Student Handbook contains a section on study skills and gives more detailed information than the Calendar on such matters as course registration; and the Student Telephone Directory lists the names of students and their phone numbers according to the courses they are registered in and their geographical location. The directory provides students with the telephone numbers of other students with whom they may discuss their courses.
- Learning Centres have been established in various communities throughout Alberta to give students access to a range of supplementary learning materials. These centres, which are located in local schools and libraries, often stock supplementary reading materials. Several centres have television and other audio-visual resources, and some have computer terminals. Learning Centres may also be used for studying and writing examinations.
- Library Services provide students with various library materials such as books, journals, newspapers, and maps. The Athabasca University Library co-operates with the libraries of the other Alberta universities to extend access to library services for Athabasca University students. Through interlibrary loans, students have access to the materials of major libraries throughout the province.

ORGANIZATION OF THE UNIVERSITY

The unique services offered by Athabasca University require that the university be organized in a manner distinctively different from the way in which conventional universities are organized. The organization and staffing chart provided indicate the structure of the university as at March 31, 1982.

From an operational perspective, the university's two primary functional activity areas, course development and program services delivery, cut across organizational boundaries. The following units are involved with course

development. The Program Areas administer the course production process and provide much of the subject matter expertise required to produce courses; Instructional Development provides expertise in making courses instructionally effective; Editorial Services ensures that subject matter is presented in clear readable English; Media Services provides expertise in the effective visual presentation of course content and is responsible for the physical production of course materials.

Units primarily concerned with providing support services to students are: Regional and Tutorial Services, which is responsible for organizing and administering the tutorial system and for co-ordinating and administering various delivery mechanisms such as television, radio, and teleconferencing; Student Services, which provides students with a wide range of information and with advice on career and educational planning; and the Registry. Library Services, Computing Services and Course Materials, also provide students with support services. The delivery of specific courses is the responsibility of the program areas.

The other units indicated on the organization and staffing chart essentially provide administrative support to the university's instructional activities or are concerned with institutional management.

ATHABASCA UNIVERSITY STUDENTS

The majority of Athabasca University students are female. As can be seen in Table 4 of this FACT BOOK, the sex distribution from year to year has remained fairly stable, at about 60 per cent female and 40 per cent male. Most of the students are between the ages of twenty-five and forty-four, the proportionate size of this group having increased consistently from 55 per cent in 1976/77 to 67 per cent during both 1980/81 and the current fiscal year (see Table 3). The average age of the entire student population in 1981/82 was thirty-two years of age. With regards to these characteristics, Athabasca University students are very much like students who study part-time at conventional universities.

Almost all Athabasca University students have jobs that occupy them full-time (homemakers are included here). Students have typically listed about 100 different job titles, ranging from tradesman, to labourer, to clerk, to professional. The following table displays the largest occupational groupings reported over the past three fiscal years, and the percentage of the student body represented by each grouping.

	1979/80	1980/81	1981/82
Homemakers, students and the retired	23%	14%	17%
Clerical occupations	9%	5%	11%
Teachers	9%	6%	8%
Medicine and health related occupations	6%	7%	10%
Managerial positions	-	-	8%

Occupation of students: (1) Figures and occupational titles differed for years prior to the current fiscal year and have been re-aggregated according to the major List of Occupational Codes and Titles derived by Statistics Canada.

About one-half of our students have at least one child of high school age or younger living at home, and about one-fifth have at least one pre-school child. Heavy job and domestic commitments, as well as geographic isolation, seem to be major factors in students' decisions to study at Athabasca University. Students have consistently reported that the main reason for studying with Athabasca University is the flexibility of starting and completing courses at any time of the year, combined with the freedom of setting one's own study schedule. Students consider the next most important feature to be the advantage of studying in your own home in your own community. The following table presents data from the last three years on students' reasons for choosing Athabasca University.

	1979/80	1980/81	1981/82
Time (flexible pacing, schedule)	29%	27%	26%
Distance (study at home)	22%	20%	19%
Educational (courses, open admission)	19%	17%	15%
Financial (maintain employment, etc.)	14%	14%	13%
Not Specified	16%	22%	27%

Primary reason for taking a course through Athabasca University:
(1) Definitions of these categories have changed somewhat and data have been re-aggregated for years prior to the current fiscal year.

Students have also told us that the most important reason for undertaking university study is to prepare for a future career. The next most important

reason is for personal development. The following data outline why students are studying at the university.

	1979/80	1980/81	1981/82
Preparation for future career	41%	40%	37%
Credit transfer or AU degree	17%	16%	15%
Personal development (interest, self-improvement)	28%	23%	21%
Not Specified	14%	21%	27%

Main reason for wanting a university education

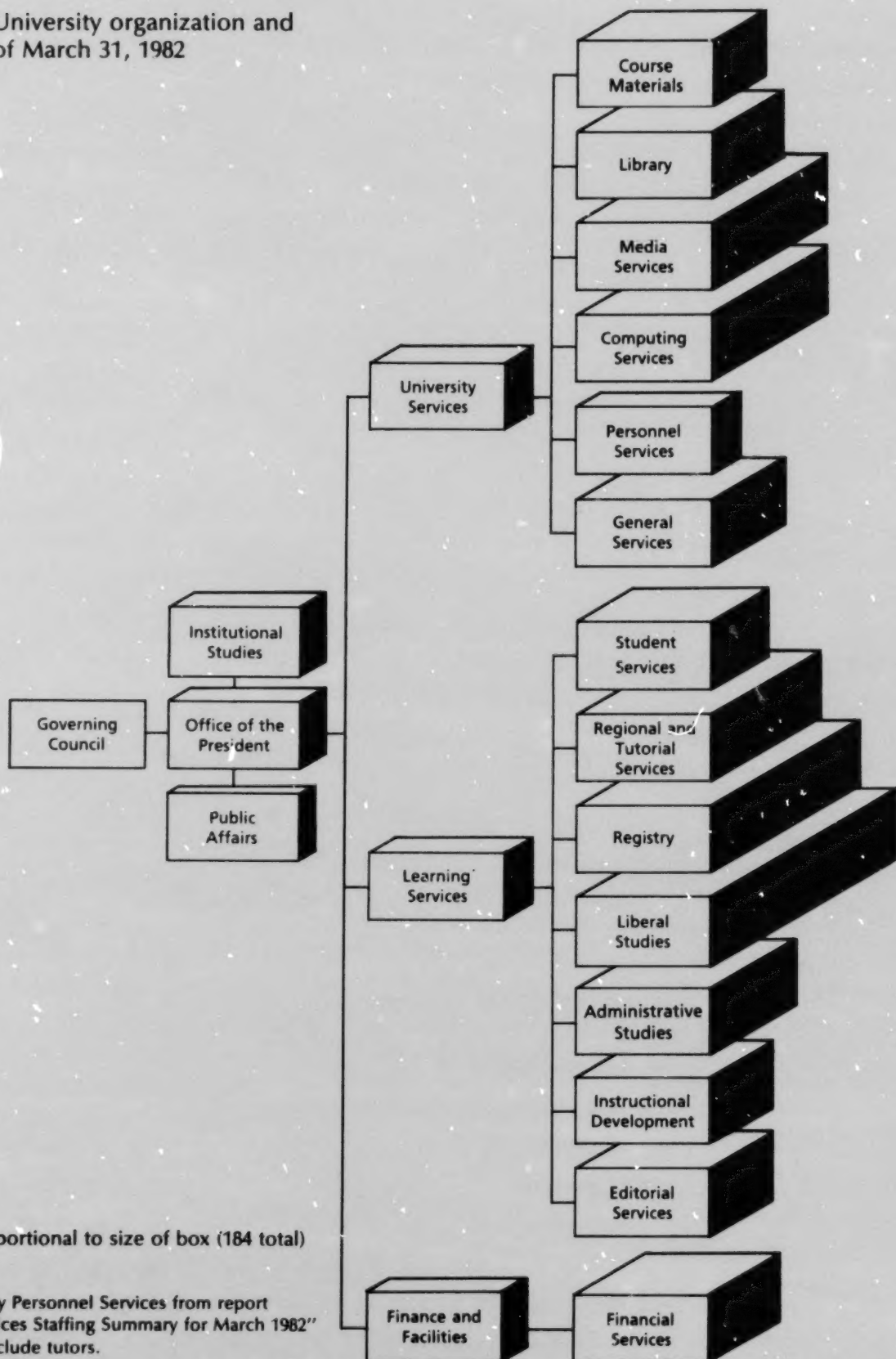
On the whole, Athabasca University students are reasonably well prepared educationally to undertake university level study. Most have completed high school at either the diploma or matriculation level (89 per cent to be precise), and a fair percentage have at least some previous university experience or actually hold a university degree. Details regarding the educational preparation of Athabasca University students are provided in table below.

	1979/80	1980/81	1981/82
Less than complete high school	-	-	9%
Complete high school (diploma or matriculation)	-	-	22%
Some university	-	-	23%
Complete degree	-	-	16%
Other post-secondary	-	-	28%
Not Specified	-	-	2%

Highest level of education completed: (1) Due to a change in the counting method used, figures for years prior to the current fiscal year are no longer comparable. (2) Other post-secondary includes vocational and business college, some college, college and nursing school.

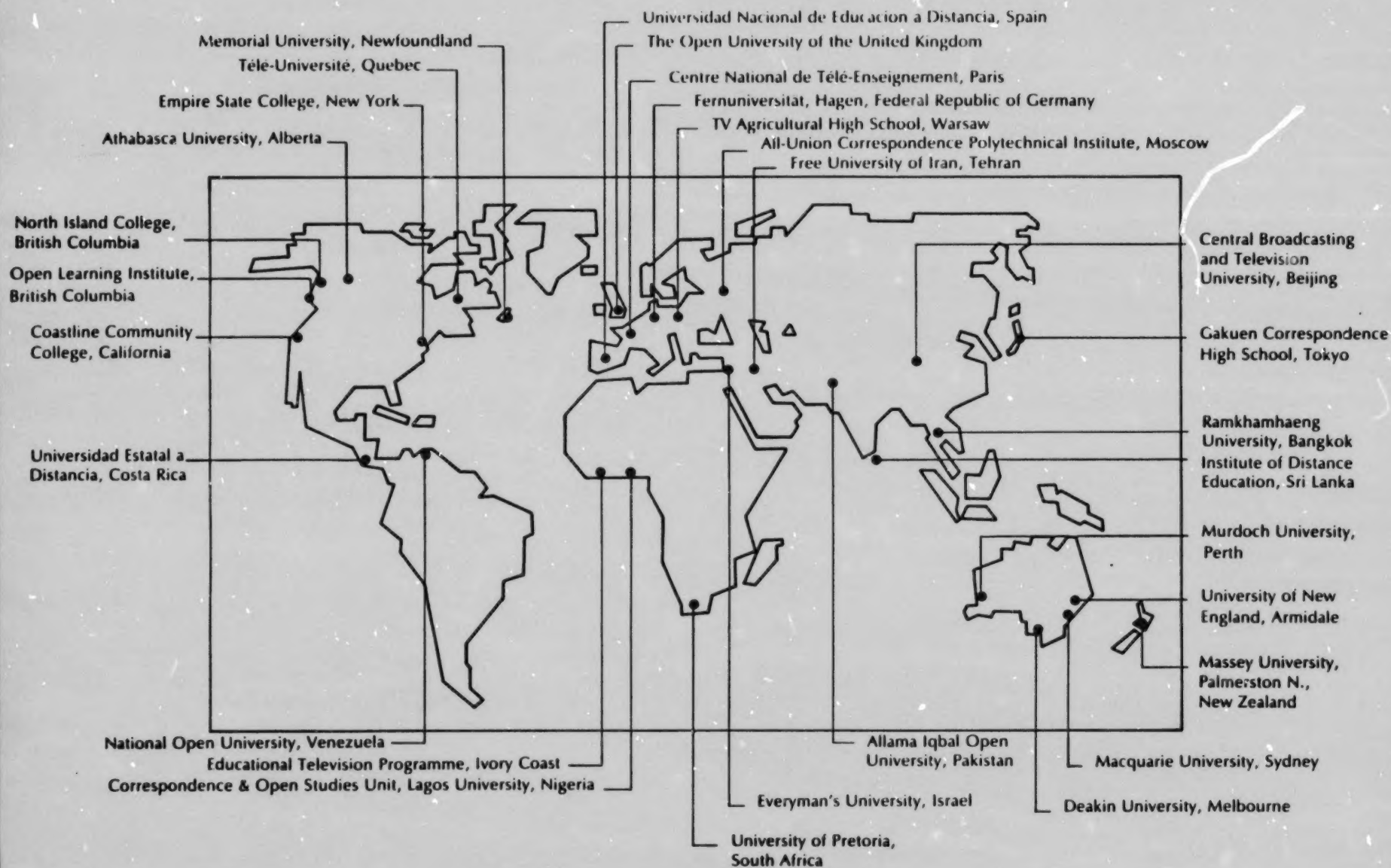
Most (60 per cent) of Athabasca University students live in an urbanized part of Canada. Just over two-thirds of our students (69 per cent) reside in the Province of Alberta, with 20 per cent of the total student population located in Edmonton and 11 per cent in Calgary. As in previous years, Athabasca University served more students from the northern part of the province than from the south. The university, as well serves a good number of students from other provinces, especially British Columbia (20 per cent).

Athabasca University organization and staffing as of March 31, 1982



Distance Learning Across The World

Geographical Location

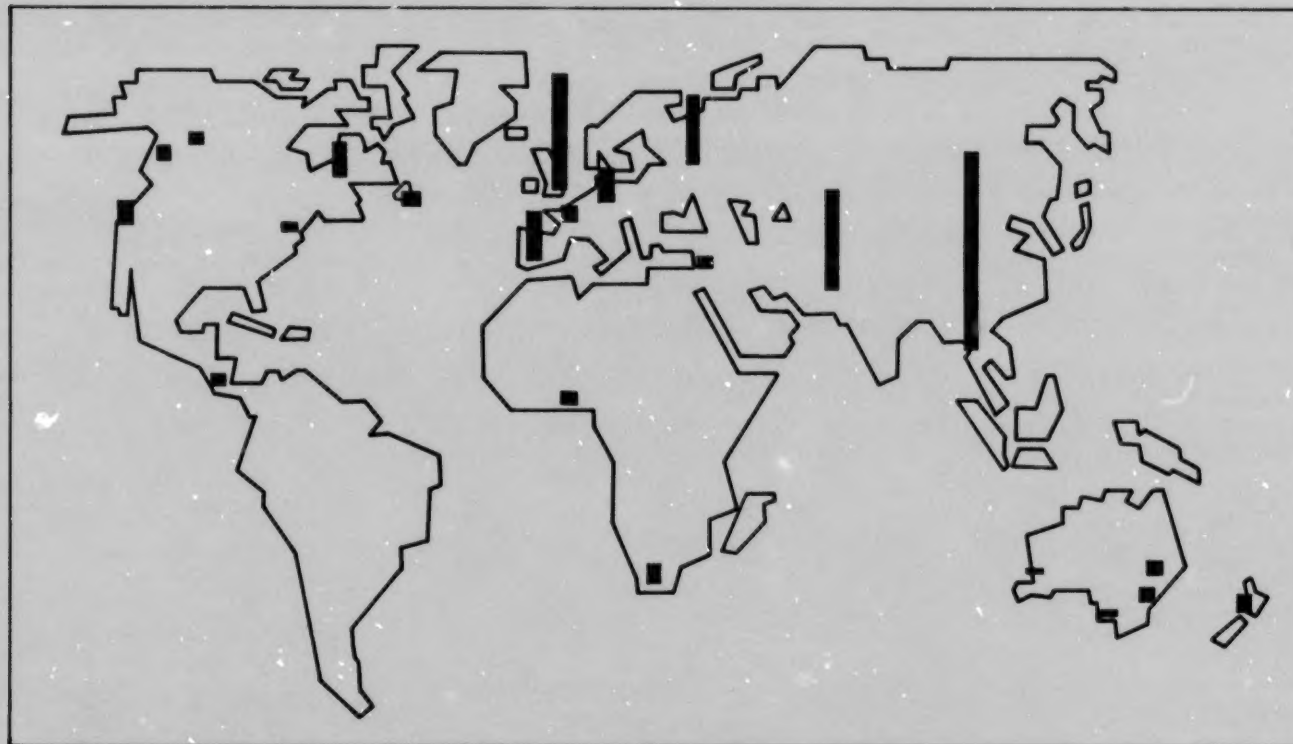


Selected world-wide institutions using distance learning methods.

(Map adapted from the Open University and data compiled by Athabasca University)

Distance Learning Across the World

Enrolment of Students



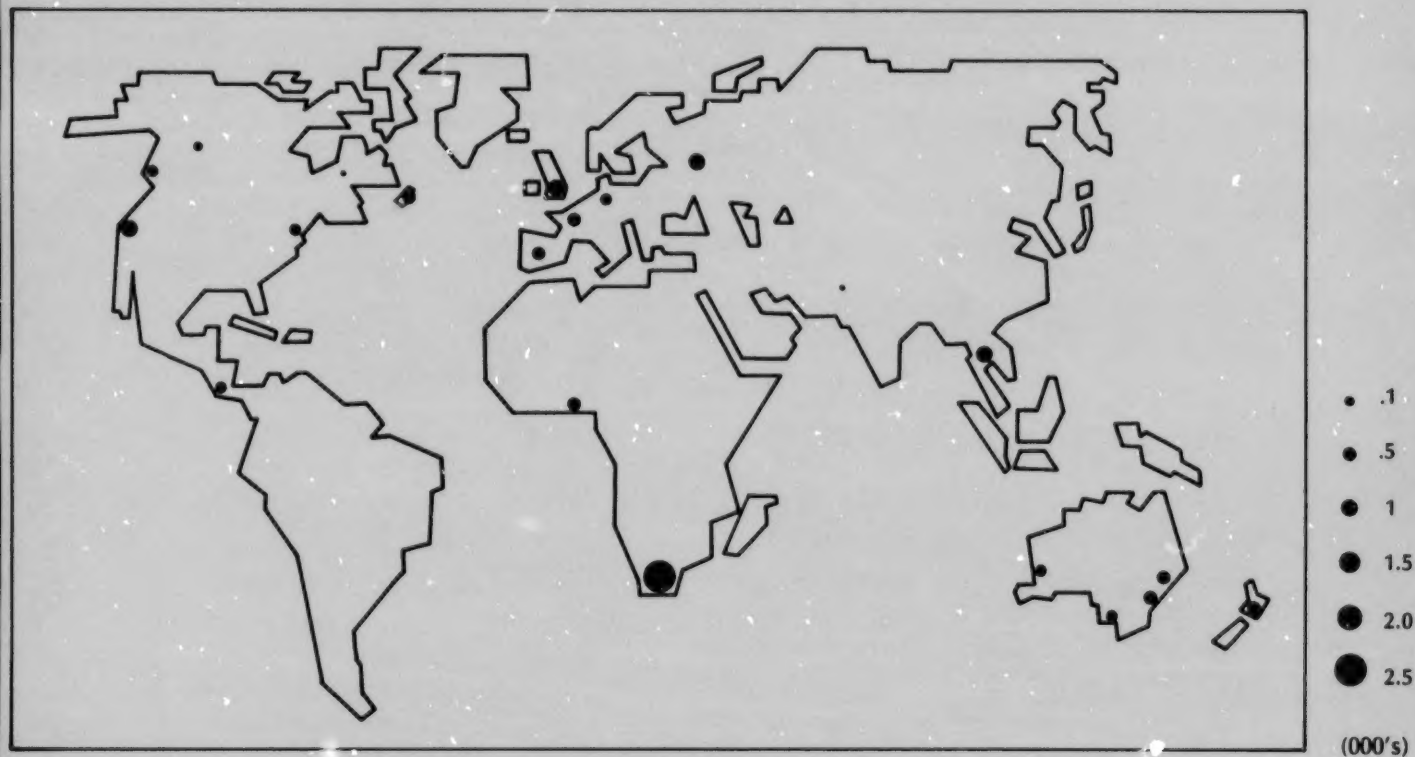
Selected world-wide institutions using distance learning methods.

(Map adapted from the Open University and data compiled by Athabasca University)

Sources: World of learning, 1981-82
 Directory of University Correspondence Courses 1981
 Yearbook of Higher Education 1981-82
 Personal Communications

Distance Learning Across the World

Teaching Staff



Selected world-wide institutions using distance learning methods.

(Map adapted from the Open University and data compiled by Athabasca University)

Sources: World of Learning, 1981-82
 Directory of University Correspondence Courses, 1981
 Yearbook of Higher Education, 1981-82
 Personal Communications

DEFINITIONS

This section defines key terms for understanding the university's operations as of the current fiscal year.

GENERAL

- **FISCAL YEAR**-The twelve month period of fiscal operations specified in The Universities' Act (April 1 to March 31).
- **PROGRAM**-At Athabasca University, a program is any combination of courses that has a set of coherent organizing principles and goals.
- **CREDENTIAL**-A credential is a degree, diploma, or certificate awarded upon successful completion of a program. Note that not all programs lead to an Athabasca University credential.
- **URBAN**-Refers to an area having a population concentration of 1,000 or more and a population density of 400 or more per square kilometre.
- **RURAL**-Refers to all territory lying outside "urban" areas.

CREDITS

- **CREDIT**-Credit is a term widely used at conventional universities to describe the amount of formal classroom instruction in a course. One credit usually implies one hour of instruction per week for a semester (roughly three and one-half months). Students are expected to spend additional time studying on their own outside of class.

Athabasca University credits are intended to reflect the same amount of formal classroom time and additional study time spent on home-study courses. Athabasca University courses are normally either 6 credits (full course) or 3 credits (half course) in weight, which corresponds to six and three semester-hours of credit elsewhere.

- **TRANSFER CREDIT**-This is credit granted towards a specific degree program for work completed at another post-secondary institution.
- **TRANSFER CREDIT EVALUATION**-This is an assessment of previous post-secondary education for credit towards an Athabasca University degree program.
- **AUDIT**-This term is used to designate registration in a credit course without the intention of completing examinations for credit.

- **NON-CREDIT**-This term is used to designate courses offered for the interest of students but which cannot carry credit towards an Athabasca University degree.

STUDY AREAS

- **APPLIED STUDIES AREA**-These are studies in which knowledge and skills are applied to a particular professional area such as nursing, engineering, and education.
- **LIBERAL STUDIES AREA**-These include the three basic areas of human knowledge, humanities, science, and social science, as well as a fourth area in interdisciplinary study.
- **DISCIPLINE**-This refers to a course in a specific subject area, such as English in the humanities, biology in the sciences, or accounting in administrative studies.
- **INTERDISCIPLINARY COURSE**-This refers to a basic course that includes subject matter from two or more of the three Liberal Studies areas, or subject matter from two or more Liberal Studies disciplines.
- **COURSE**-This refers to organized subject matter in which instruction is offered. Credit towards graduation or certification is given for credit courses. Non-credit courses carry no such commitment on the part of the university. The types of courses offered are: home-study courses, instructor-delivered courses, courses with field school, seminar-supported courses, courses with labs, project courses, and reading courses. The majority of courses offered by the university are independent study courses that can be completed through home-study. These courses may be comprised of multi-media instructional material, texts, books of readings, and off-prints or re-prints of articles. Courses may also include seminars, labs, practicums, and discussion groups. All courses are supported either by telephone tutors or by instructors who meet with students in a classroom setting. Some courses are delivered by teleconferencing. The delivery of some other courses involves radio or television.
- **CONCENTRATION**-A concentration is a designated program of study within a discipline or within a multidisciplinary field of knowledge.
- **PREPARATORY LEVEL**-Courses at the preparatory level (designated at Athabasca University by a course number in the 100's) are designed to prepare students for university-level study in disciplines that normally require high school background. Credit in preparatory courses will not be permitted to count towards degree requirements if the student has an equivalent course at the senior matriculation level. A maximum of 6 credits at the preparatory level are permitted for fulfilling Athabasca University first degree requirements.

- **JUNIOR LEVEL**-Junior-level (introductory) courses (designated at Athabasca University by a course number in the 200's) are equivalent to first-year courses at most universities.
- **SENIOR LEVEL**-Senior-level courses (designated at Athabasca University by a course number in the 300's or higher) are those that assume a background of university learning or that specify a junior course as a prerequisite.

ADMISSION

- **ADMISSION**-A student generates one admission when he or she is formally admitted to the university. University policy permits students to be admitted to programs at any time during the year. Admissions are reported on a fiscal year basis by program.

The only entrance requirement is that a student be eighteen years of age or older. Certain exceptions may be made to allow younger students to enter, but such cases require special consideration from the registrar.

- Athabasca University has four major admission categories:
 - a. The first category consists of **DEGREE PROGRAMS**. These are programs leading to the Bachelor's degrees awarded by Athabasca University-the Bachelor of Administration, the Bachelor of General Studies, and the Bachelor of Arts. These programs differ significantly in the amount of freedom students have in choosing their own courses.
 - b. The second category includes all **TRANSFER PROGRAMS**. They are designed to accommodate students who wish to use Athabasca University courses to start, add to, or complete degree programs at other institutions. Some transfer programs (such as the Bachelor of Science in Nursing transfer program to the University of Alberta) have been jointly organized by Athabasca University and another university. In other cases, however, it is the student who determines which Athabasca University courses are suitable for transfer to the other institution.
 - c. The university has a **VISITING STUDENT CATEGORY** designed to accommodate students who are currently registered in a degree program at another institution. Students who have been forced to stop full-time study in degree programs at other universities may find it useful to use Athabasca University courses to continue their degree.
 - d. Finally, the university has a **NON-PROGRAM CATEGORY** that permits students to take virtually any course for which they have the prerequisite knowledge. This category is intended for students who wish to pursue personal or career-related interests without working towards a specific degree. It is also a useful category for those who wish to explore their interests before choosing a particular program.

REGISTRATION

- NEW COURSE REGISTRATION-A student generates one course registration for each course in which he or she is registered.
- ACTIVE REGISTRATION-A student generates an active course registration if the student has registered in a course, has paid all required fees, and has not passed the deadline for completing the course.

A student active in a number of courses generates an active registration for each course in which he or she is registered. Students may be permitted to register in most courses at any time during the year. However, there are courses for which registrations are permitted only at specific times of the year. New course registrations are reported on a fiscal year basis by course and area of study.

STUDENT CATEGORIES

- PROGRAM STUDENT-A student admitted to a specific program within one of the three admission categories.
- NON-PROGRAM STUDENT-A student who is registered in an Athabasca University course, but is not required to fulfill any program requirements.
- PART-TIME STUDENT-A student who completes fewer than 3 full courses (i.e. less than 18 credits) or their equivalent in a nine-month period. One part-time student generates one admission in the part-time student category.
- FULL-TIME STUDENT-A student applying for student financial assistance as a full-time student is normally required to complete at least three full courses (18 credits or greater) in a nine-month period in order to remain qualified for assistance. For financial purposes, full-time student equivalencies are calculated by dividing the total new course registrations in a fiscal year by four. This is the conventional weighting used to convert part-time students to full-time equivalents.
- VISITING STUDENT-A bona fide student registered in a program at another university or college who has been permitted to register in one or more Athabasca University courses for transfer of credit to his or her own institution (which has agreed in advance to such an arrangement).
- TRANSFER STUDENT-A student who is not registered in a program at another university, but who intends to do so, and who is taking an Athabasca University course to satisfy the prerequisites of a program at that institution, or to prepare for the completion of a program elsewhere.
- COURSE AUDITOR-A student registered in an Athabasca University credit course who does not wish to be given credit.

- **FOREIGN STUDENT**-A foreign student is defined as one who does not possess Canadian citizenship or who is not a permanent resident in Canada. Only foreign students who are resident in Canada may be admitted to Athabasca University and then never as a degree student.
- **OUT-OF-REGION RESIDENTS**-Students who reside in Canada outside Alberta, British Columbia, the Yukon, Saskatchewan, and the Northwest Territories may register in Athabasca University courses on a home-study schedule. Although these students will be given tutorial and marking services, contact with the tutor must be initiated by the student. The tutor will not call the student.
- **OUT-OF-CANADA RESIDENTS**-Only students residing in Canada may register in Athabasca University courses. The provision of support services outside Canada is prohibitively expensive, and Athabasca University's copyright to purchased course materials is not valid outside Canada.

DEGREE PROGRAMS

- **BACHELOR OF ARTS**-Athabasca University's Bachelor of Arts permits students to take a program in their own area of interest in Liberal Studies, while ensuring at least some familiarity with several disciplines within Liberal Studies. Students in the Bachelor of Arts program may choose a concentration in a particular area. The area of concentration will be noted on students' transcripts. The Bachelor of Arts with concentration provides students with a framework for designing a program that emphasizes study in a specific subject, whether within a discipline or across related disciplines.
- **BACHELOR OF GENERAL STUDIES**-Athabasca University's Bachelor of General Studies is an individualized study degree program which enables students to pursue a program that meets their career or educational needs. It is unique in that there is no residency requirement; students may complete all degree requirements at post-secondary institutions other than Athabasca University. In such instances, the university will affirm only that the student has completed an amount and level of work equivalent to that normally required for a three-year undergraduate degree.
- **BACHELOR OF ADMINISTRATION**-The Bachelor of Administration degree program is designed to meet the needs of people interested in furthering their education in the field of management, especially those who are unable or do not wish to take similar business and management programs at conventional universities.
- **TRANSFER PROGRAMS**-The purpose of Athabasca University's transfer programs is to help students obtain transfer credit towards a degree program at another university. The number of transferable credits depends upon the requirements of the institution to which the student hopes to gain admission.

- a. **GENERAL TRANSFER**-The typical transfer program consists of a first year composed entirely of junior courses and a second year composed of a mixture of junior and senior courses. Athabasca University liberal studies courses may be applicable to general arts and science programs or to specific professional programs.
- b. **SOCIAL WORK TRANSFER PROGRAM**-The four-year Bachelor of Social Work offered by the Faculty of Social Welfare at The University of Calgary is a key credential for the helping professions in Alberta. For a variety of personal and occupational reasons, many people interested in obtaining the degree are unable to attend The University of Calgary for the four years required.
- c. **POST-BASIC NURSING TRANSFER PROGRAM**-The University of Alberta's Faculty of Nursing and Athabasca University are developing a co-operative program towards the post-basic B.Sc. (Nursing). The goal is to provide as many of the courses of the post-basic program as possible on an off-campus part-time basis.
- d. **POST-RN TRANSFER PROGRAM**-In an effort to extend access to the post-RN Bachelor of Nursing program at The University of Calgary, the Faculty of Nursing and Athabasca University have arranged for certain Athabasca University courses to be acceptable as equivalents to required non-nursing courses or to be acceptable as options. If a student successfully completes sufficient non-nursing courses and options at Athabasca University and is admitted to the post-RN program, the amount of on-campus time spent at The University of Calgary can be reduced to one and one-half years.

GRADES

Percentages are the basis of the grading system at Athabasca University. The passing grade is 60 per cent.

STAFF

- **REGULAR STAFF**-Staff appointed by the Governing Council to a continuing position. Regular staff may have an appointment to a continuing professional position for an indefinite term following successful completion of a probationary period, or to a continuing professional position for an initial probationary period.
- **STAFF ON TERM APPOINTMENT**-Staff appointed by the Governing Council to a full-time position for a contractually limited period of time.
- **PART-TIME STAFF**-Those persons employed who are not considered full-time.
- **FULL-TIME EQUIVALENT OF PART-TIME**-Part-time staff are converted to full-time equivalents using salary equivalencies as a guide.

- **TUTORIAL STAFF**-Tutors are part-time staff members of Regional and Tutorial Services and are recruited in communities throughout Alberta. Tutors are employed on an annual contract which normally runs from September to June, and which must be renewed each year through explicit agreement of both parties. Tutors typically have an academic background at the master's level, or relevant experience in a discipline closely related to the course being tutored.

SPACE

- **NET RENTABLE AREA**-The sum of all areas on all floors of a building rented by the university, including every type of space functionally usable.
- **LEARNING CENTRES**-Centres established in key communities throughout the province to provide students access to a range of supplementary learning materials.
- **REGIONAL OFFICES**-Administrative centres established in key communities in the province to provide a limited range of information and student services.

OPERATING FUNDS

Operating funds include those economic resources of the university which are expendable for the purpose of performing the primary missions of the institution, those being instruction, research, and public service, and which are not restricted by external sources or designated by the Governing Council for other than operating purposes.

- **OPERATING FUNDS REVENUES**-Sources of operating funds revenues are government grants, student fees, investment income, and other general revenues. Operating funds revenues also include appropriations from reserves.
- **OPERATING FUNDS EXPENDITURES**-Operating funds expenditures represent the costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition cost of library books, and to the extent that operating funds are budgeted for and used by departments to acquire fixed assets, they may be used for this purpose.
- **OBJECT OF EXPENDITURE**-This is an institutionally defined code that groups operating funds expenditures according to the purpose for which costs were incurred, such as Salaries and Benefits, Travel and Entertainment, Communications, Materials and Supplies, Services, Rentals, Insurance, Taxes and Utilities, as well as Vehicle Maintenance and Operation.
- **EXPENDITURE BY ORGANIZATIONAL UNIT AND FUNCTION**-This is an institutionally defined code that groups operating funds expenditures according to organizational unit (defined as an organizational division that has fiscal, programmatic, administrative, and budgetary responsibility for a specified

set of activities and accounts) and function (that is, according to the purpose for which costs were incurred). Athabasca University uses groupings such as University Development and Relations, Institutional Management, Learning Services, University Services, and Institutional Operations.

CAPITAL FUNDS

Capital funds include funds used for the acquisition of long-lived (fixed) assets for institutional purposes, the renewal and replacement of institutional properties, debt service charges, and the value (cost of purchased assets or fair value at time of donation of donated assets) of long-lived assets (other than those of endowment and similar funds), including associated liabilities.

- **CAPITAL FUNDS REVENUES**-The general sources of capital funds revenues are funds from external agencies, including government grants, transfers from other fund groups, borrowings from external sources for capital purposes, and borrowings by advances from other fund groups and by appropriations from reserves.
- **CAPITAL FUNDS EXPENDITURES**-These are the acquisition costs of goods delivered or services rendered, whether paid or unpaid, that result in the acquisition or creation of fixed assets, or improvement, or addition to a fixed asset.
- **FIXED ASSETS**-Fixed assets, often referred to as capital assets, include all long-lived property, both real and personal, that is owned by the university or is in its custody by loan, lease, or other specific agreement. Real property includes land, buildings, and improvements; personal property includes equipment and museum and art collections.

ENDOWMENT AND TRUST FUNDS

This is an account for sponsored research and trusts, or special funds of a general or endowed nature. Assets include investments held for endowments and other cash and investments pending expenditure under restricted conditions. Most furnishings and equipment purchased through research grants become the property of the university. Therefore, their acquisition is reflected in the capital funds accounts.

TRUST EXPENDITURES

Trust expenditures represent the cost of goods and services on a cash basis, excluding investment purchases, for sponsored research or other special trust fund activities.

STUDENTS

Figures for 1979/80 to 1981/82 are based on student start date in at least one course during the fiscal year.

Table 1. Age distribution of all students.

Table 2. Age distribution of Athabasca University and North Island College students.

Table 3. Age and sex distribution of all students.

Table 4. Sex distribution of all students.

Table 5. Sex distribution of Athabasca University and North Island College students.

Table 6. Geographic distribution of all students by province and territory.

Table 7. Geographic distribution of all students by Alberta census division.

Table 8. Geographic distribution of all students in 1981/82 by Alberta school district.

Table 9. Geographic distribution of all students in 1981/82 by Alberta municipality.

Table 10. Admission category of Athabasca University and North Island College students.

Table 11. Number of graduates by credential conferred.



Geographic distribution of Athabasca University students in 1981/82 by Alberta municipality:
Prepared by the Office of Institutional Studies, Athabasca University

AGE GROUP	1979/80		1980/81		1981/82	
	N	%	N	%	N	%
18 - 24	877	25	902	22	1,199	23
25 - 44	2,165	63	2,739	67	3,587	67
45 - 64	325	9	335	8	444	8
65 plus	60	2	89	2	53	1
Not known	39	1	12	1	31	1
Total	3,466		4,077		5,314	

Table 1. Age distribution of all students: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures for 1979/80 to 1981/82 are based on all students who registered in at least one course during the fiscal year. (2) Not known includes students not reporting birth dates and those less than eighteen years of age.

AGE GROUP	ATHABASCA UNIVERSITY				NORTH ISLAND COLLEGE			
	1980/81		1981/82		1980/81		1981/82	
	N	%	N	%	N	%	N	%
18 - 24	632	19	905	21	270	33	294	33
25 - 44	2,269	69	3,077	70	470	58	510	56
45 - 64	278	9	368	8	57	7	76	8
65 plus	82	3	39	1	7	1	14	2
Not known	8	-	19	-	4	1	12	1
Total	3,269		4,408		808		906	

Table 2. Age distribution of Athabasca University and North Island College students: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Athabasca University students include those registered through affiliated institutions, with the exception of those registered through North Island College. (2) Age distribution by Athabasca University and North Island College students are not available for years prior to 1980/81. (3) Not known includes students not reporting birth dates and those less than eighteen years of age.

AGE GROUP	1980/81				1981/82			
	MALE		FEMALE		MALE		FEMALE	
	N	%	N	%	N	%	N	%
18 - 24	318	20	576	23	449	22	753	23
25 - 44	1,122	71	1,616	65	1,398	69	2,191	67
45 - 64	98	6	237	10	146	7	299	9
65 plus	88	3	51	2	28	2	35	1
Not known	1	-	6	-	7	-	8	-
Total	1,577		2,486		2,028		3,286	

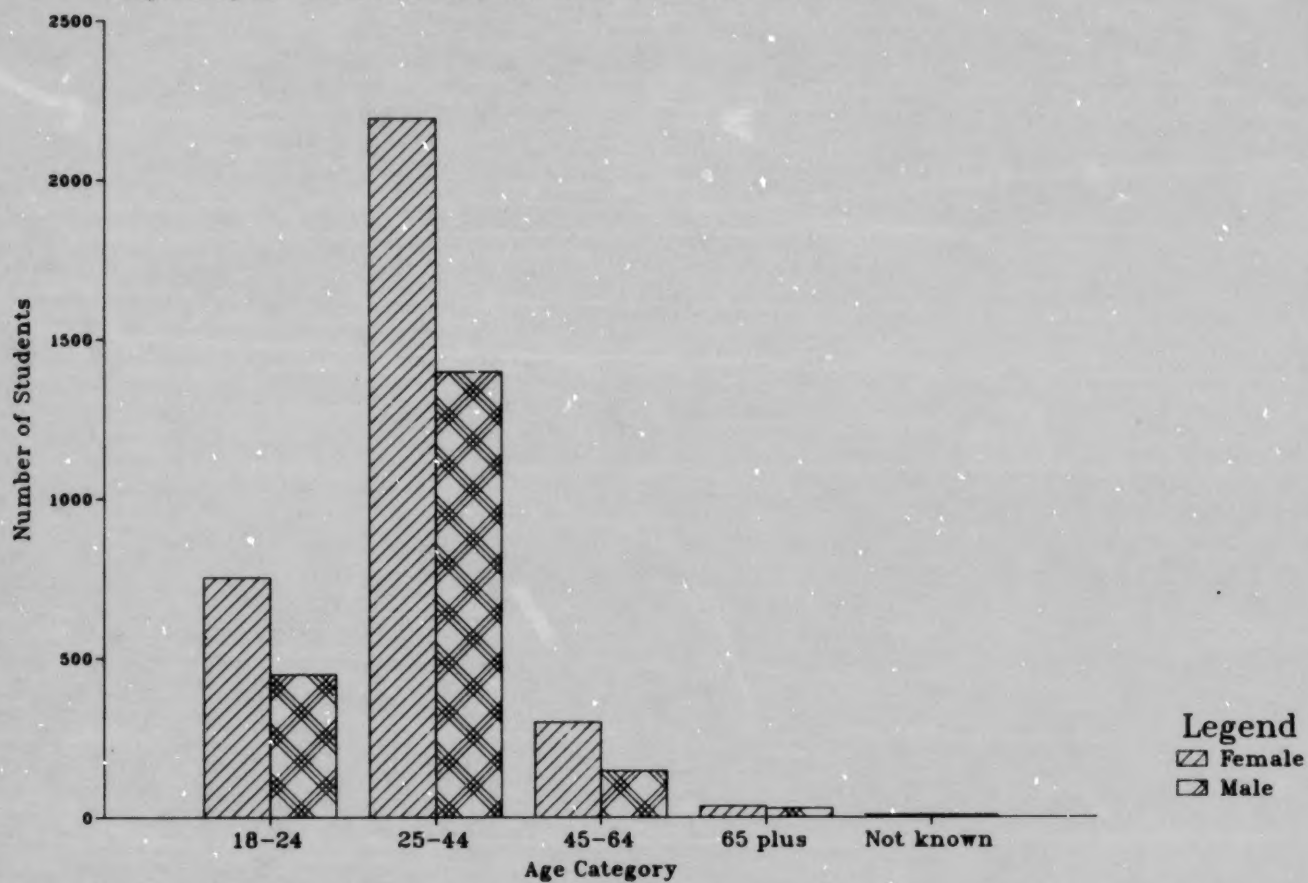
Table 3. Age and sex distribution of all students: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Age by sex figures are not available for years prior to 1980/81. (2) For 1980/81 there were fourteen students who did not report their age and sex. (3) Not known includes students not reporting birth dates and those less than eighteen years of age.

SEX	1979/80		1980/81		1981/82	
	N	%	N	%	N	%
Male	1,309	38	1,581	39	2,028	38
Female	2,152	62	2,494	61	3,286	62
No response	5	-	2	-	-	-
Total	3,466		4,077		5,314	

Table 4. Sex distribution of all students: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures for 1979/80 through 1981/82 were based on all students who registered in at least one course during the fiscal year.

Age and Sex Distribution in 1981/82 of All Students:

Prepared by the Office of Institutional Studies, Athabasca University



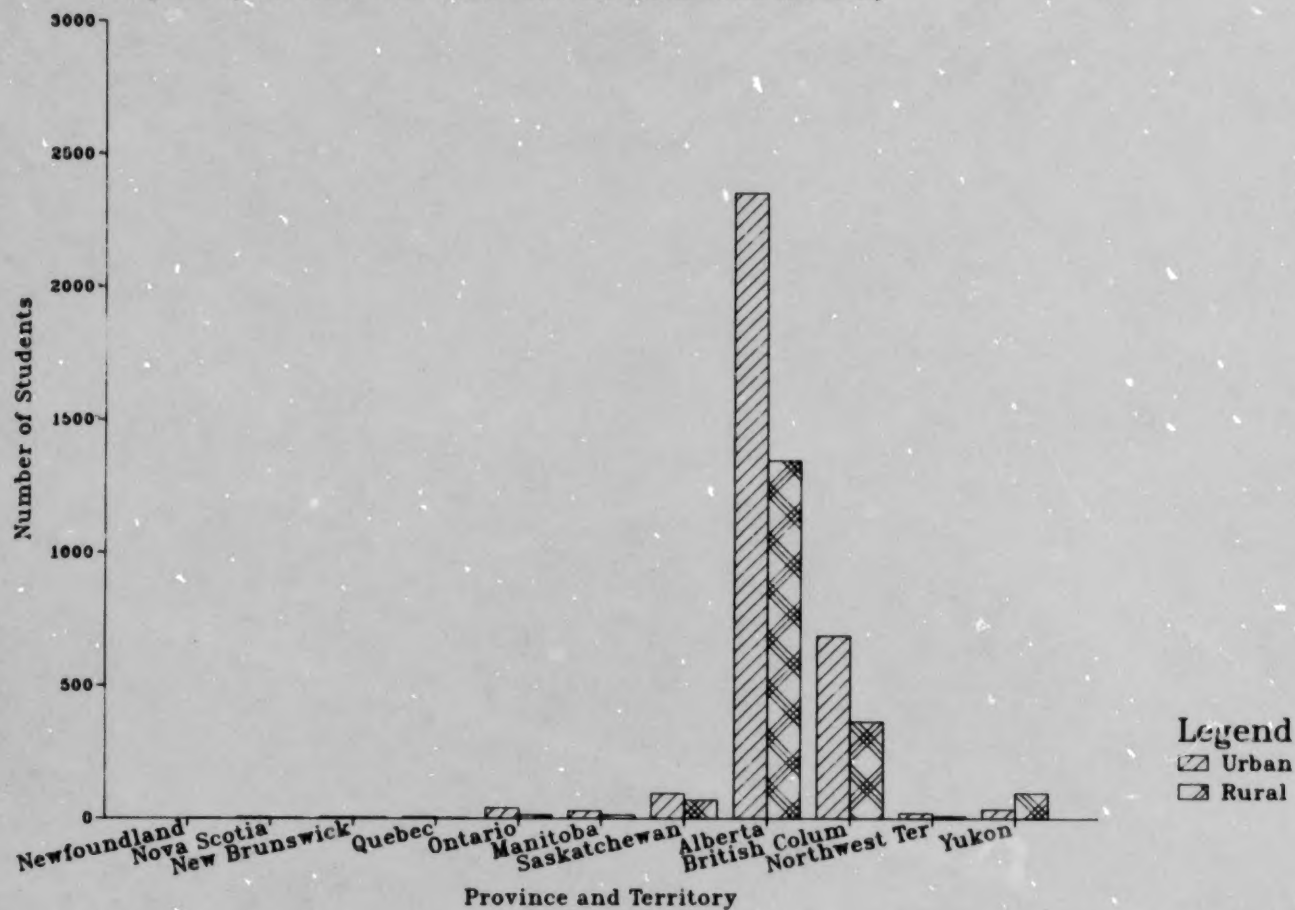
SEX	ATHABASCA UNIVERSITY				NORTH ISLAND COLLEGE			
	1980/81		1981/82		1980/81		1981/82	
	N	%	N	%	N	%	N	%
Male	1,268	39	1,655	37	313	39	373	41
Female	1,999	61	2,753	63	495	61	533	59
No response	2		-		-		-	
Total	3,269		4,408		808		906	

Table 5. Sex distribution of Athabasca University and North Island College students: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Sex distribution figures for Athabasca University and North Island College students not available for years prior to 1980/81.

PROVINCES AND TERRITORIES	1979/80	1980/81	1981/82	1981/82	
				% URBAN	% RURAL
Newfoundland	3	-	1	-	100.0
Nova Scotia	3	4	6	66.7	33.3
New Brunswick	2	10	9	55.6	44.4
Quebec	11	10	7	71.4	28.6
Ontario	19	37	52	75.0	25.0
Manitoba	14	18	41	68.3	31.7
Saskatchewan	58	90	163	57.7	42.3
Alberta	2,005	2,845	3,697	63.6	36.4
British Columbia	1,032	900	1,051	65.4	34.6
Northwest Territories	49	61	130	26.2	73.8
Yukon	7	22	29	69.0	31.0
Missing	263	80	128	-	-
Total All Provinces and Territories	3,466	4,077	5,314	61.5	38.5

Table 6. Geographic distribution of all students by province and territory: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Missing includes all those postal codes that are missing or not assigned to a province or territory at the time of processing. (2) British Columbia figures include North Island College.

Geographic Distribution in 1981/82 of All Students by Province and Territory:
 Prepared by the Office of Institutional Studies, Athabasca University



CENSUS DIVISION AND MAJOR URBAN CENTRE	1979/80	1980/81	1981/82	STUDENTS /10,000
1 Medicine Hat	12	18	36	6.5
2 Lethbridge	34	47	72	6.5
3 Pincher Creek	12	18	24	6.7
4 Hanna	9	14	9	7.4
5 Drumheller	19	36	42	10.9
6 Calgary	241	521	707	10.6
7 Stettler	60	46	57	14.2
8 Red Deer	90	133	166	13.4
9 Banff	27	48	57	26.3
10 Camrose	47	69	79	10.1
11 Edmonton	922	1,167	1,462	19.2
12 Fort McMurray	317	414	460	54.6
13 Athabasca	53	63	113	21.0
14 Hinton	21	28	41	16.6
15 Grande Prairie	141	223	321	25.0
Sub-total	2,005	2,845	3,646	16.3
Missing	1,461	1,232	1,668	
Total	3,466	4,077	5,314	

Table 7. Geographic distribution of all students by Alberta census division: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Students per 10,000 calculated by (Alberta student population/Alberta census division population)x100. (2) Students who could not be matched with an Alberta census division are reported as Missing.

ALBERTA SCHOOL DISTRICT	TOTAL	%
Northland	33	0.6
Peace River	57	1.1
Spirit River	21	0.4
Fahler	48	1.1
Grande Prairie	60	1.1
East Smoky	52	1.0
Fort McMurray	219	4.1
Westlock	20	0.4
Barrhead	21	0.4
Bonnyville	42	0.8
Medley	22	0.4
St. Paul County	21	0.4
St. Paul	97	1.8
Sturgeon	98	1.8
Strathcona County	106	2.0
St. Albert	97	1.8
Edmonton	990	18.6
Parkland County	84	1.6
Lac Ste. Anne County	60	1.1
Yellowhead	26	0.5
Leduc County	21	0.4
Wetaskiwin	20	0.4
Ponoka County	34	0.6
Lacombe County	29	0.6
Starland	20	0.4
Mountain View County	20	0.4
Calgary Rural	30	0.6
Banff Regional	22	0.4
Calgary	588	11.1
Foothills	25	0.5
Lethbridge	33	0.6
Medicine Hat	26	0.6
Other	450	8.5
Sub-total	3,492	65.7
Missing	1,882	34.3
Total	5,314	

Table 8. Geographic distribution of all students in 1981/82 by Alberta school district: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Sub-total figure represents students in Alberta who could be matched with an Alberta school district. (2) All school districts with less than twenty students are reported as Other. (3) Students who could not be matched with an Alberta school district are reported as Missing.

ALBERTA MUNICIPALITY	TOTAL	%
Athabasca	23	0.4
Calgary	642	12.1
Drayton Valley	23	0.4
Edmonton	1073	20.2
Edson	21	0.4
Fort Chipewyan	22	0.4
Fort McMurray	216	4.1
Fort Saskatchewan	30	0.6
Fox Creek	22	0.4
Grande Prairie	41	0.8
Lethbridge	33	0.7
Medicine Hat	22	0.4
Medley	21	0.4
Morinville	25	0.5
Peace River	35	0.7
Ponoka	21	0.4
Red Deer	63	1.2
Sherwood Park	74	1.4
Spruce Grove	26	0.5
St. Albert	100	1.9
St. Paul	94	1.8
Valleyview	41	0.8
Westaskiwin	21	0.4
Other	995	18.7
Sub-total	3,684	69.8
Missing	1,630	30.7
Total	5,314	

Table 9. Geographic distribution of all students in 1981/82 by Alberta municipality: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Sub-total figure represents only students in Alberta who could be matched with an Alberta municipality. (2) All municipalities with less than twenty students are reported as Other. (3) Students who could not be matched with an Alberta municipality are reported as Missing.

ADMISSION CATEGORY	1981/82		TOTAL	%
	ATHABASCA	NIC		
Bachelor of Arts (Liberal Studies)	432	33	465	8.5
Bachelor of General Studies (Liberal Studies)	195	9	204	3.5
Bachelor of General Studies (Applied Studies)	134	6	140	3.8
Certificate in Public Administration	1	-	1	-
Bachelor of Administration	1,221	11	1,232	23.2
Transfer Program	730	314	1,044	19.6
Non Program	1,291	517	1,808	34.0
Others	404	16	420	7.7
Total	4,408	906	5,314	

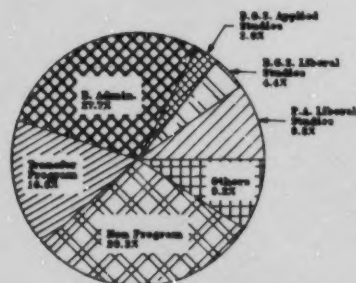
Table 10. Admission category of Athabasca University and North Island College students: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) The Certificate in Public Administration was offered only at Blue Quills and was discontinued in 1980. (2) Admission categories for Athabasca University and North Island College are not available in comparable format for years prior to 1981/82.

DEGREE GRANTED	1979/80	1980/81	1981/82
Bachelor of General Studies (B.G.S.)	5	9	12
Bachelor of Arts (B.A.)	3	2	4
Bachelor of Administration	-	3	-
Certificate in Public Administration	2	-	-
Total Graduates	10	14	16

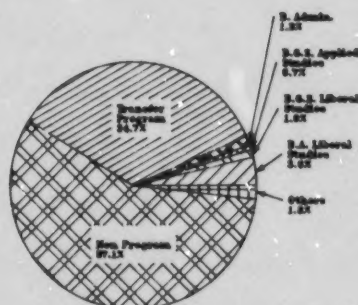
Table 11. Number of graduates by credentials conferred: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) The Certificate in Public Administration was offered only at Blue Quills. (2) Degrees are awarded at convocation in June of the following fiscal year.

**Admission Category in 1981/82 of Athabasca University and North Island College Students:
Prepared by the Office of Institutional Studies, Athabasca University**

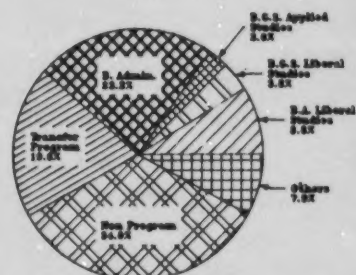
Athabasca University



North Island College



All Students



COURSE REGISTRATIONS

All figures for 1979/80 and 1980/81 are based on student registration date (formerly date of enrolment), whereas 1981/82 figures are based on student start date. The former figures are representative of registration activity and the latter of student activity.

Table 12. Courses taken in 1981/82 by area of study, credits, and delivery mode.

Table 13. Course registrations by area of study.

Table 14. Course registrations by month and area of study.

Table 15. Weighted course registrations by area of study.

Table 16. Course registrations in Administrative Studies.

Table 17. Course registrations in Humanities.

Table 18. Course registrations in Sciences.

Table 19. Course registrations in Social Sciences.

Table 20. Course registrations in Non-credit courses.

Table 21. Course registrations in Administrative Studies at Athabasca University.

Table 22. Course registrations in Administrative Studies at North Island College.

Table 23. Course registrations in Humanities at Athabasca University.

Table 24. Course registrations in Humanities at North Island College.

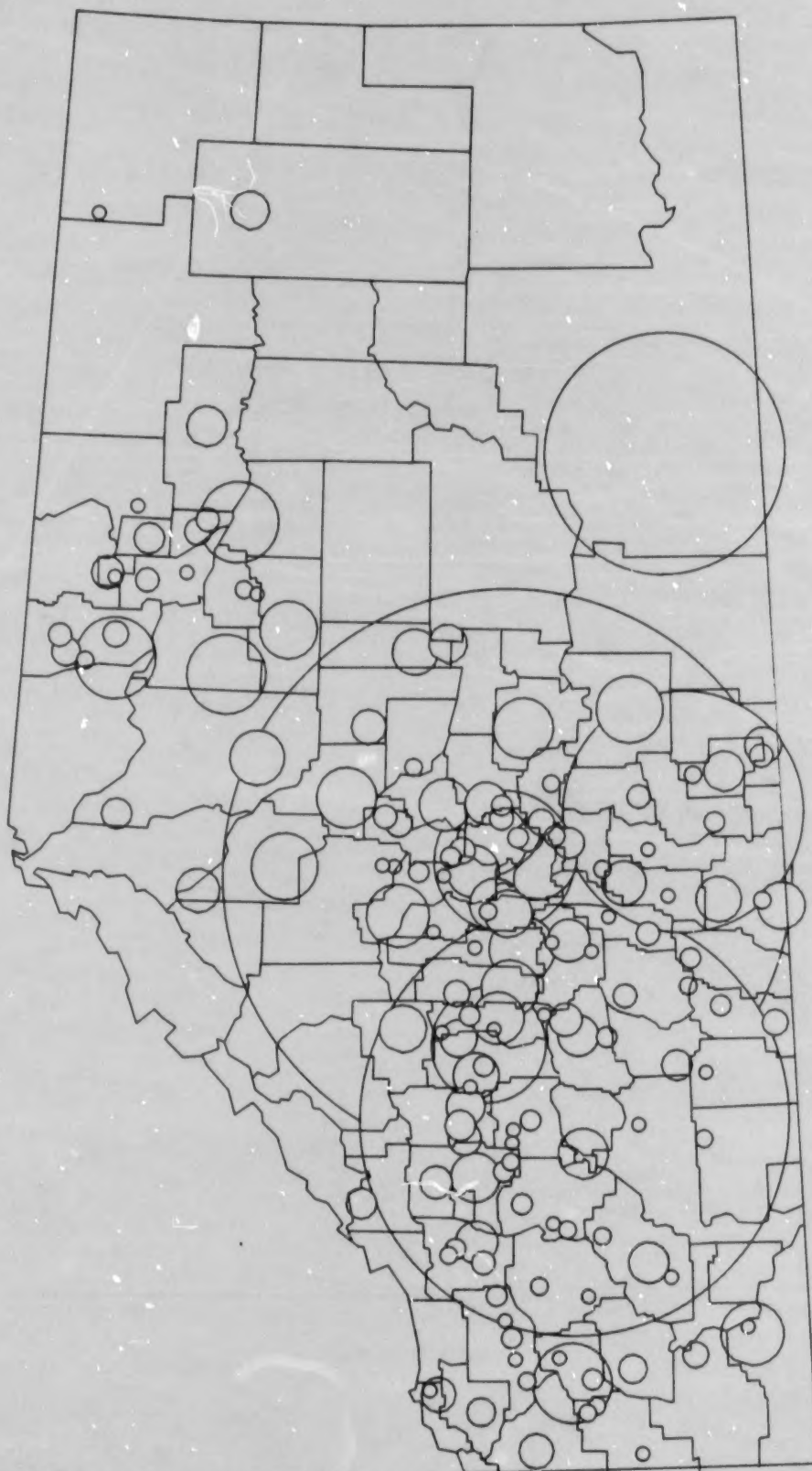
Table 25. Course registrations in Sciences at Athabasca University.

Table 26. Course registrations in Sciences at North Island College.

Table 27. Course registrations in Social Sciences at Athabasca University.

Table 28. Course registrations in Social Sciences at North Island College.

Table 29. All course registrations.



Geographic distribution of course registration in 1981/82 by Alberta municipality:
Prepared by the Office of Institutional Studies, Athabasca University

AREA OF STUDY	CREDITS	DELIVERY			MODE	READING	TOTAL
		PACKAGE	LECTURE	SEMINAR	TELECON- FERENCE		
Humanities							
	3	11	-	4	-	9	24
	6	9	-	4	-	5	18
Social Sciences							
	3	9	-	7	-	5	21
	6	8	-	4	-	1	13
Sciences							
	3	8	-	2	-	3	13
	6	5	-	2	-	-	7
	11	1	-	1	-	-	2
Administrative Studies							
	3	8	1	4	1	-	14
	6	2	-	1	-	-	3
Non-Credit							
	0	4	-	-	-	-	4
Total Courses							
	0	4	-	-	-	-	4
	3	36	1	17	1	17	72
	6	24	-	11	-	6	41
	11	1	-	1	-	-	2
Grand Total Courses		65	1	29	1	23	119
Total Credit Equivalent		43	.5	20.5	.5	14.5	79

Table 12. Courses taken in 1981/82 by area of study, credits, and delivery mode: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) This table does not include course offerings in which there were no students registered during 1981/82. (2) Courses are standardized to 6-credit equivalent.

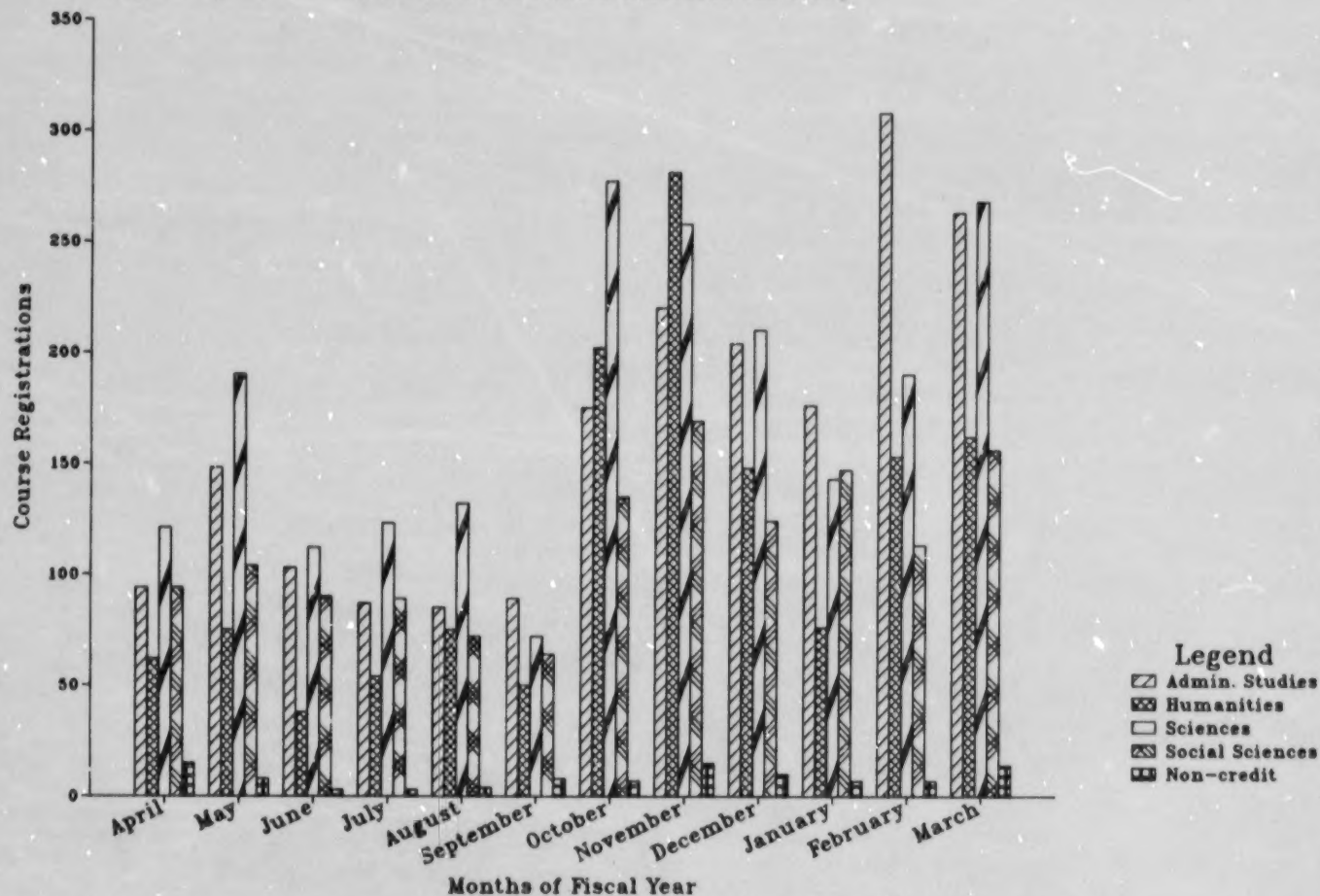
AREA OF STUDY	1979/80	1980/81	1981/82
Humanities	1,028	1,173	1,376
Social Sciences	1,032	1,125	1,357
Sciences	1,149	1,916	2,096
Administrative Studies	1,475	1,564	1,952
Non-Credit	-	-	101
Total Registrations	4,684	5,778	6,882

Table 13. Course registrations by area of study: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Program total may vary from previously published figures because some courses have been re-assigned to different program areas. (2) The above figures represent registrations and not students; a student may generate more than one course registration. (3) Figures for 1979/80 and 1980/81 are based on an annual Registry report which has been adjusted for all withdrawals. Figures for 1981/82 are based on students who registered in a course and started it during the fiscal year.

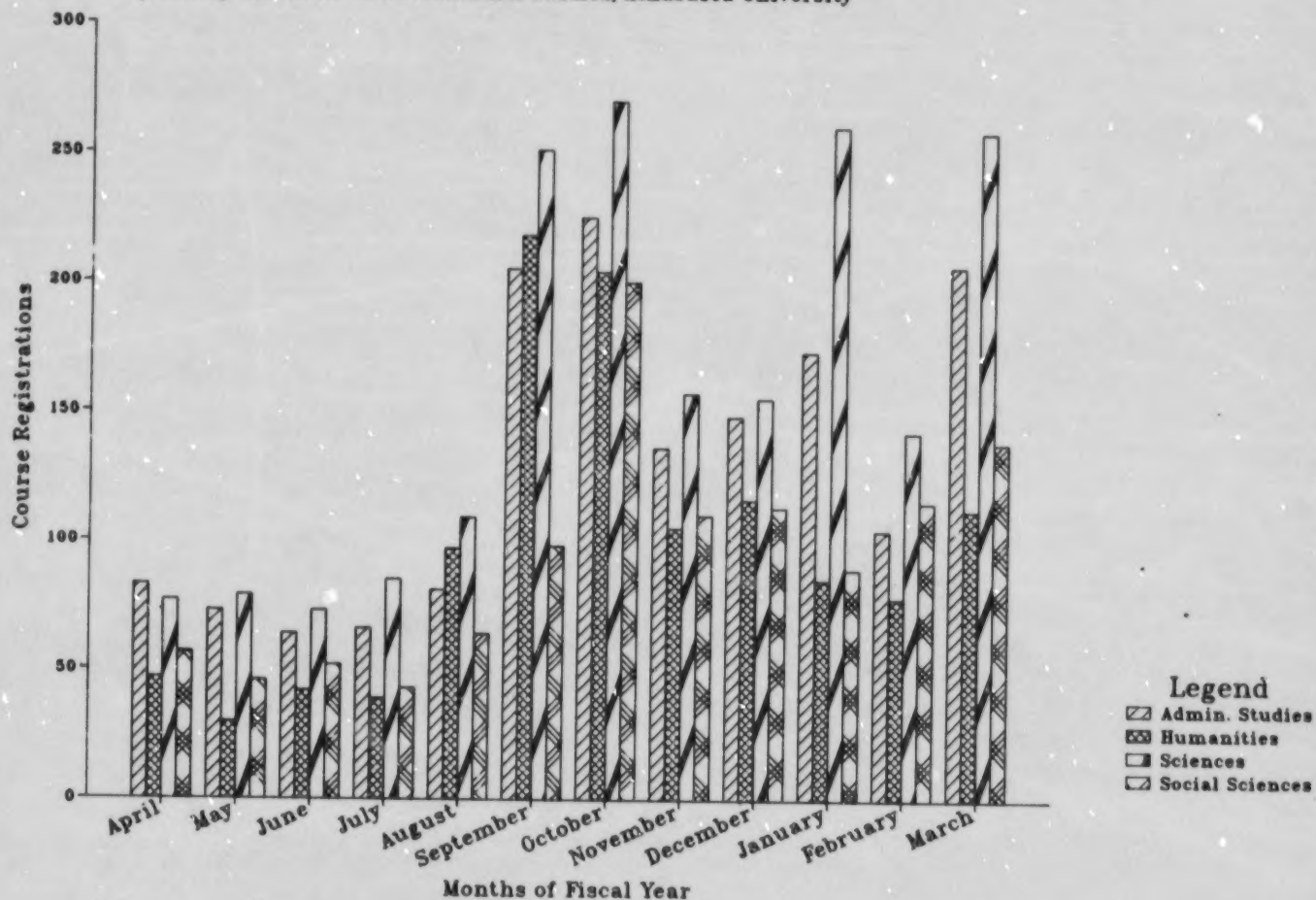
AREA OF STUDY AND YEAR	APR	MAY	JUNE	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	TOTAL
Administrative Studies													
1979/80	27	51	46	91	59	106	320	211	77	155	219	113	1475
1980/81	83	73	64	66	81	205	225	136	148	173	104	206	1564
1981/82	94	148	103	87	85	89	175	220	204	176	308	263	1952
Humanities													
1979/80	4	27	31	60	57	202	254	145	86	52	124	36	1028
1980/81	47	30	42	39	97	218	204	105	116	83	78	112	1173
1981/82	62	75	88	54	75	50	202	281	148	76	153	162	1375
Sciences													
1979/80	1	33	54	69	50	144	252	118	63	99	183	83	1149
1980/81	77	79	73	85	109	251	270	157	155	260	142	258	1916
1981/82	121	190	112	123	132	72	277	258	210	143	190	268	2096
Social Sciences													
1979/80	82	58	32	67	59	159	209	107	29	67	116	47	1032
1980/81	57	46	52	43	64	98	200	110	113	89	115	138	1125
1981/82	94	104	90	89	72	64	135	169	124	147	113	156	1357
Non-credit													
1981/82	15	8	3	3	4	8	7	15	10	7	7	14	101
Total													
1979/80	114	169	163	287	225	611	1035	581	205	373	642	279	4684
1980/81	264	228	231	233	351	772	899	508	532	607	439	714	5778
1981/82	386	525	346	356	368	283	796	943	696	549	771	863	6882

Table 14. Course registrations by month and area of study: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Program totals may vary from previously published figures because some courses have been re-assigned to different areas of study. (2) Figures for 1979/80 and 1980/81 are based on an annual Registry report which has been adjusted for all withdrawals. Figures for 1981/82 are based on students who registered in a course and started it during the fiscal year. (3) Non-credit courses were not reported in 1979/80 and 1980/81.

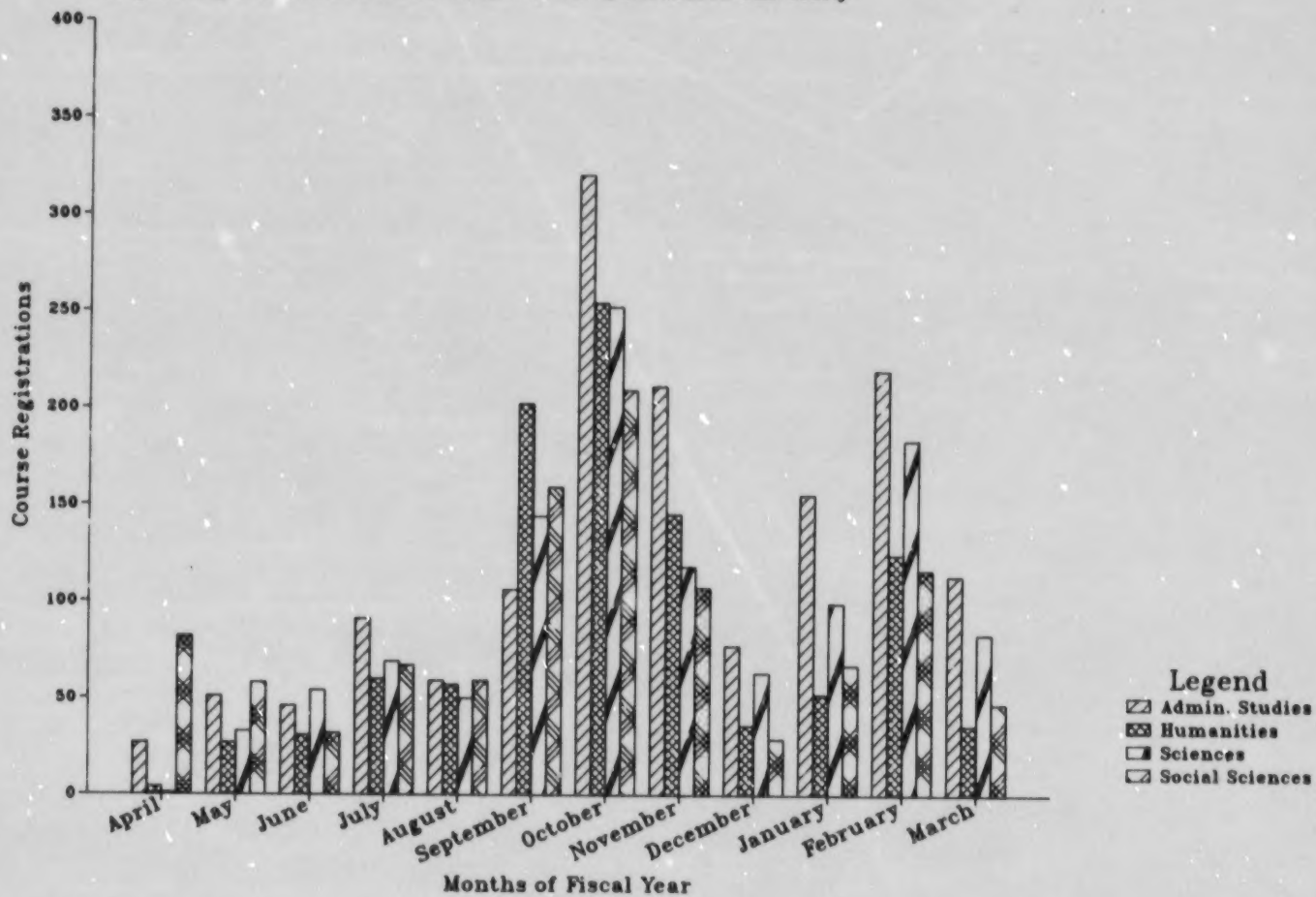
Course Registrations in 1981/82 by Month and Area of Study:
Prepared by the Office of Institutional Studies, Athabasca University



Course Registrations in 1980/81 by Month and Area of Study:
Prepared by the Office of Institutional Studies, Athabasca University



Course Registrations in 1979/80 by Month and Area of Study:
Prepared by the Office of Institutional Studies, Athabasca University



AREA OF STUDY	1979/80	1980/81	1981/82
Humanities	817.5	833.5	1,036
Social Sciences	894	966.5	1,096
Sciences	861.5	1,497.5	1,579.5
Administrative Studies	1,014	955	1,100.5
Total	3,587	4,252.5	4,812

Table 15. Weighted course registrations by area of study: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Program total may vary from previously published figures because some courses have been re-assigned to different areas of study. (2) Formula to obtain weighted registration is: (registrations in 3 credits/2)+(registrations in 6 credits). (3) The figures do not include Non-credit courses. (4) Figures for 1979/80 and 1980/81 are based on an annual Registry report which has been adjusted for all withdrawals. Figures for 1981/82 are based on students who registered in a credit course and started it during the fiscal year.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Accounting	2160	Package	06	Introductory Accounting	285	251	147
	2162	Seminar Supported	06	Introductory Accounting	26	-	-
	2530	Package	03	Introductory Financial Accounting	-	2	324
	2532	Seminar Supported	03	Introductory Financial Accounting	-	-	28
Administration	2320	Package	03	Administrative Principles	292	487	440
	2322	Seminar Supported	03	Administrative Principles	28	-	23
	2560	Package	03	Principles of Marketing	-	-	84
	2562	Seminar Supported	03	Principles of Marketing	-	12	-
	3071	Instructor Delivered	03	Case Study	18	-	-
	3081	Instructor Delivered	03	Native Law	11	-	-
	3190	Package	06	Motivation and Management	102	118	96
	3192	Seminar Supported	06	Motivation and Management	7	21	14
	3431	Instructor Delivered	03	Inter and Intrapersonal Dynamics in Administration	-	16	-
	3481	Instructor Delivered	03	Group Dynamics and Decision Making	27	-	-
	3482	Seminar Supported	03	Group Dynamics and Decision Making	-	22	-
	3690	Package	03	Commercial Law	-	26	72
	3692	Seminar Supported	03	Commercial Law	-	-	17
	3711	Instructor Delivered	03	Introduction to Financial Management	-	13	-
	3721	Instructor Delivered	03	Finance in the Public Sector	-	-	8
	3791	Instructor Delivered	03	Leadership and Organizational Design	-	13	-
	3863	Teleconferencing	03	Introductory Personnel Management	-	-	56
Applied Studies	3250	Package	03	Understanding Research in Nursing	13	90	151
Communications	2290	Package	03	Introductory Interpersonal Communication	80	142	179
	2430	Package	03	Interpersonal Communications in Management	82	204	240
	2432	Seminar Supported	03	Interpersonal Communications in Management	-	21	50
	3290	Package	03	The Practice of Interpersonal Communications	5	-	23
	4001	Instructor Delivered	03	Communication in Management	-	13	-
Public Administration	3342	Seminar Supported	03	Public Administrators and the Law	-	24	-
Total					977	1,475	1,952

Table 16. Course registrations in Administrative Studies: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
English	2100	Package	06	Literary Forms and Techniques	234	193	215
	2102	Seminar Supported	06	Literary Forms and Techniques	5	-	-
	2550	Package	03	Writing Skills	-	78	98
	2552	Seminar Supported	03	Writing Skills	-	75	28
	2842	Seminar Supported	03	Canadian Literature in Process	-	-	21
	3020	Package	06	Introduction to Canadian Literature	11	26	62
	3022	Seminar Supported	06	Introduction to Canadian Literature	-	-	8
	3249	Reading	03	Shakespeare I	-	-	2
	3289	Reading	03	The Modern British Novel	-	-	4
	3329	Reading	03	Trends in Modern British Drama	-	-	2
	3379	Reading	06	Literature of the Canadian West	3	4	2
	3399	Reading	06	Comparative Literature and Great Authors	-	4	9
	3409	Reading	06	The Rise of the Novel	3	-	-
	3509	Reading	06	Comparative Canadian Literature	-	-	8
French	1030	Package	06	Ensemble: French for Beginners	97	129	134
	1032	Seminar Supported	06	Ensemble: French for Beginners	-	-	8
	2420	Package	06	Sur le Vif	58	72	101
	3120	Package	03	Francais pour tous, Francais pour tout	11	5	8
	3610	Package	06	Allez France	-	33	31
	3749	Reading	03	Introduction a la Litterature Canadienne-francaise	-	-	6
	3750	Package	06	Vocabulary Expansion	-	-	20
	4019	Reading	03	Composition Francaise	-	-	4
History	2240	Package	03	Canadian History: 1500-1867	117	176	190
	2241	Instructor Delivered	03	Canadian History: 1500-1867	3	-	-
	2242	Seminar Supported	03	Canadian History: 1500-1867	20	-	16
	2250	Package	03	Canadian History: 1867 to the Present	2	74	82
	2252	Seminar Supported	03	Canadian History: 1867 to the Present	10	-	21
	2580	Package	06	Modern Europe: 1750-1950	-	-	18
	3000	Package	03	Introduction to the Renaissance	32	57	35
	3109	Reading	06	Western Thought Between the Wars	-	-	2
	3380	Package	06	History of the Canadian West	-	-	41
	3382	Seminar Supported	06	History of the Canadian West	-	-	14
	3389	Reading	06	History of the Canadian West	-	6	-
	3471	Instructor Delivered	03	Canadian Indian History	35	-	-
	3519	Reading	03	Europe Between the World Wars	-	3	-
	3529	Reading	03	Contemporary Western Thought Between the Wars	-	-	2
	3560	Package	03	Joyce and Dostoevsky	-	12	19
	3589	Reading	03	Marx to Freud	-	-	3
Humanities	2000	Package	06	Ancient Roots of the Modern World	35	15	-
	2480	Package	03	From Sumer to Athens	-	26	75
	2490	Package	03	Rome and Early Christianity	-	-	24
	3010	Package	03	Images of Man in Modern Literature	23	35	19
	3229	Reading	06	Ragtime to Rolling Stones	-	-	9
	3300	Package	06	Modern Consciousness in Literature	10	5	-
	3351	Instructor Delivered	03	Perspective on Human Justice	33	-	-
	3600	Package	03	East Meets West	-	15	27
Interdisciplinary	2590	Package	03	Technology and Change	-	-	8
Philosophy	2171	Instructor Delivered	06	Introduction to Philosophy	-	28	-
Total					742	1,071	1,376

Table 17. Course registrations in Humanities: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Biology	1001	Instructor Delivered	06	Introductory Biology	-	27	-
	2010	Package	06	World Ecology	96	78	57
	2012	Seminar Supported	06	World Ecology	-	27	19
	3419	Reading	03	Human Genetics	-	11	36
	3429	Reading	03	Animal Behaviour	3	-	5
	3672	Seminar Supported	03	Human Sexuality I, The Biological Context	-	22	-
	3679	Reading	03	Human Sexuality I, The Biological Context	-	11	11
	3780	Package	03	Human Sexuality	-	-	38
	2090	Package	06	Chemical Principles	16	49	61
Chemistry	3200	Package	03	Organic Chemistry	5	15	12
	2050	Package	11	Computers in Perspective	278	503	723
Computing Science	2052	Seminar Supported	11	Computers in Perspective	-	51	22
	2053	Teleconferencing	11	Computers in Perspective	3	-	-
	2450	Package	03	Computing Science in Administration	23	92	109
	2452	Seminar Supported	03	Computing Science in Administration	-	34	-
	2310	Package	06	Understanding the Earth	32	47	65
Geology	2391	Instructor Delivered	03	Introduction to Geology	2	-	-
	3130	Package	03	Our Physical Resources	26	58	81
	3132	Seminar Supported	03	Our Physical Resources	-	23	-
Mathematics	1010	Package	03	Algebra and Analytic Geometry	47	73	101
	1020	Package	03	Trigonometry	5	14	26
	2120	Package	06	Calculus	65	54	106
	2150	Package	03	Introduction to Statistics	161	257	291
	2152	Seminar Supported	03	Introduction to Statistics	-	12	11
	2440	Package	03	Business Mathematics	40	278	306
	2442	Seminar Supported	03	Business Mathematics	-	37	4
	3769	Reading	03	Ordinary Differential Equations	-	-	2
Science	3140	Package	06	Science Projects	5	-	5
	3142	Seminar Supported	06	Science Projects	-	-	5
Total					807	1,773	2,096

Table 18. Course registrations in Sciences: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Athropology	2070	Package	06	An Introduction to the Study of Human Diversity	26	56	74
	2071	Instructor Delivered	06	An Introduction to the Study of Human Diversity	7	-	-
	2072	Seminar Supported	06	An Introduction to the Study of Human Diversity	13	-	19
	3269	Reading	03	Contemporary Native Issues	-	6	-
	3459	Reading	06	Anthropology and World Capitalism	2	-	-
Economics	2461	Instructor Delivered	03	Macroeconomics	17	-	-
	2470	Package	03	Microeconomics	-	17	107
	2472	Seminar Supported	03	Microeconomics	-	-	6
Geography	3030	Package	06	Canadian Urban Development	18	28	29
	3170	Package	06	Man and Environment	57	98	71
	3172	Seminar Supported	06	Man and Environment	-	-	14
Political Science	2140	Package	03	Power, Control, and Liberal Democracy	-	28	52
	2142	Seminar Supported	03	Power, Control, and Liberal Democracy	-	-	9
	2602	Seminar Supported	03	Introduction to Canadian Government and Politics	-	-	10
	2609	Reading	03	Introduction to Canadian Government and Politics	-	-	2
	3081	Instructor Delivered	06	Political Action in a Liberal Democracy	2	19	-
Psychology	2060	Package	06	Introductory Psychology	278	373	373
	2062	Seminar Supported	06	Introductory Psychology	8	31	44
	2063	Teleconferencing	06	Introductory Psychology	4	-	-
	2280	Package	03	An Introduction to Child Development	79	115	125
	2282	Seminar Supported	03	An Introduction to Child Development	12	3	33
	2371	Instructor Delivered	03	Humanistic Psychology	16	-	-
	2570	Package	03	Psycholgenese de l'enfant	-	-	7
	3469	Reading	06	The Psychology of Language: Cognition and Bilingual	-	2	5
	3629	Reading	03	The Role of Cognates in Foreign Language Study	-	2	4
	3639	Reading	03	Adults in Perspective	-	14	7
	3810	Package	03	The Social Psychology of Adult Development	-	-	8
	3812	Seminar Supported	03	The Social Psychology of Adult Development	-	-	17
Social Sciences	2020	Package	06	An Introduction to the Study of Human Communities	12	11	15
	2260	Package	06	Making Sense of Society	7	-	2
	3669	Reading	03	Research Methods in the Social Sciences	-	3	10
Sociology	2080	Package	06	Introductory Sociology	106	139	132
	2082	Seminar Supported	06	Introductory Sociology	5	-	29
	2083	Teleconferencing	06	Introductory Sociology	-	3	-
	2382	Seminar Supported	03	Introductory Sociology: Social Behaviour	-	-	34
	3150	Package	06	The Sociological Perspective	17	23	26
	3152	Seminar Supported	06	The Sociological Perspective	-	2	-
	3160	Package	03	Sociology of the Family	-	-	26
	3161	Instructor Delivered	03	Sociology of the Family	10	-	-
	3361	Instructor Delivered	06	Introduction to the Science of Development	2	-	-
	3499	Reading	03	Human Sexuality II, The Social Context	-	17	-
	3650	Package	03	Sociology of Deviance	-	-	15
	3652	Seminar Supported	03	Sociology of Deviance	-	27	-
	3659	Reading	03	Sociology of Deviance	-	7	3
	3840	Package	03	The Family in World Perspective	-	-	5
	3852	Seminar Supported	03	Sex Roles in Society	-	-	44
Total					698	1,024	1,357

Table 19. Course registrations in Social Sciences: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Non-credit	0010	Package	00	As Man Behaves	-	10	47
	0020	Package	00	The First Years of Life	-	7	28
	0030	Package	00	The Pre-school Years	-	3	26
	0050	Package	00	Accounting in a Law Office	-	49	-
Total					0	69	101

Table 20. Course registrations in Non-credit courses: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported. (2) There are no Non-credit course registrations through North Island College.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Administrative Studies							
Accounting	2160	Package	06	Introductory Accounting	182	232	147
	2162	Seminar Supported	06	Introductory Accounting	26	-	-
	2530	Package	03	Introductory Financial Accounting	-	2	324
Administration	2532	Seminar Supported	03	Introductory Financial Accounting	-	-	28
	2320	Package	03	Administrative Principles	247	446	409
	2322	Seminar Supported	03	Administrative Principles	28	-	23
	2560	Package	03	Principles of Marketing	-	-	84
	2562	Seminar Supported	03	Principles of Marketing	-	12	-
	3071	Instructor Delivered	03	Case Study	18	-	-
	3091	Instructor Delivered	03	Native Law	11	-	-
	3190	Package	06	Motivation and Management	56	74	78
	3192	Seminar Supported	06	Motivation and Management	7	21	14
	3431	Instructor Delivered	03	Inter and Intrapersonal Dynamics in Administration	-	16	-
	3481	Instructor Delivered	03	Group Dynamics and Decision Making	27	-	-
	3482	Seminar Supported	03	Group Dynamics and Decision Making	-	22	-
	3690	Package	03	Commercial Law	-	26	72
	3692	Seminar Supported	03	Commercial Law	-	-	17
	5711	Instructor Delivered	03	Introduction to Financial Management	-	13	-
Applied Studies	3721	Instructor Delivered	03	Finance in the Public Sector	-	-	8
	3791	Instructor Delivered	03	Leadership and Organizational Design	-	13	-
	3863	Telconferencing	03	Introductory Personnel Management	-	-	56
	3250	Package	03	Understanding Research in Nursing	13	90	151
	2290	Package	03	Introductory Interpersonal Communication	43	79	71
Communications	2430	Package	03	Interpersonal Communications in Management	82	187	231
	2432	Seminar Supported	03	Interpersonal Communications in Management	-	21	50
	3290	Package	03	The Practice of Interpersonal Communications	5	-	23
Public Administration	4001	Instructor Delivered	03	Communication in Management	-	13	-
	3342	Seminar Supported	03	Public Administrators and the Law	-	24	-
Total					745	1,291	1,786

Table 21. Course registrations in Administrative Studies at Athabasca University: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Administrative Studies							
Accounting	2160	Package	06	Introductory Accounting	104	19	-
Administration	2320	Package	03	Administrative Principles	45	41	31
	3190	Package	06	Motivation and Management	46	44	18
Communications	2290	Package	03	Introductory Interpersonal Communication	37	63	108
	2430	Package	03	Interpersonal Communications in Management	-	17	9
Total					232	184	166

Table 22. Course registrations in Administrative Studies at North Island College: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Humanities							
English	2100	Package	06	Literary Forms and Techniques	102	95	110
	2102	Seminar Supported	06	Literary Forms and Techniques	5	-	-
	2550	Package	03	Writing Skills	-	78	98
	2552	Seminar Supported	03	Writing Skills	-	75	29
	2842	Seminar Supported	03	Canadian Literature in Process	-	-	21
	3020	Package	06	Introduction to Canadian Literature	11	26	40
	3022	Seminar Supported	06	Introduction to Canadian Literature	-	-	8
	3249	Reading	03	Shakespeare I	-	-	2
	3289	Reading	03	The Modern British Novel	-	-	4
	3329	Reading	03	Trends in Modern British Drama	-	-	2
	3379	Reading	06	Literature of the Canadian West	3	4	2
	3399	Reading	06	Comparative Literature and Great Authors	-	4	9
	3409	Reading	06	The Rise of the Novel	3	-	-
	3509	Reading	06	Comparative Canadian Literature	-	-	8
French	1030	Package	06	Ensemble: French for Beginners	51	84	100
	1032	Seminar Supported	06	Ensemble: French for Beginners	-	-	8
	2420	Package	06	Sur le Vif	57	68	80
	3120	Package	03	Francais pour tous, Francais pour tout	7	4	6
	3610	Package	06	Allez France	-	33	31
	3749	Reading	03	Introduction a la Litterature Canadienne-francaise	-	-	6
	3750	Package	06	Vocabulary Expansion	-	-	20
	4019	Reading	03	Composition Francaise	-	-	4
History	2240	Package	03	Canadian History: 1500-1867	65	125	134
	2241	Instructor Delivered	03	Canadian History: 1500-1867	3	-	-
	2242	Seminar Supported	03	Canadian History: 1500-1867	20	-	16
	2250	Package	03	Canadian History: 1867 to the Present	2	52	59
	2252	Seminar Supported	03	Canadian History: 1867 to the Present	10	-	21
	2580	Package	06	Modern Europe: 1750-1950	-	-	18
	3000	Package	03	Introduction to the Renaissance	22	36	26
	3109	Reading	06	Western Thought Between the Wars	-	-	2
	3380	Package	06	History of the Canadian West	-	-	40
	3382	Seminar Supported	06	History of the Canadian West	-	-	14
	3389	Reading	06	History of the Canadian West	-	5	-
	3471	Instructor Delivered	03	Canadian Indian History	35	-	-
	3519	Reading	03	Europe Between the World Wars	-	3	-
	3529	Reading	03	Contemporary Western Thought Between the Wars	-	-	2
	3560	Package	03	Joyce and Dostoevsky	-	12	19
	3589	Reading	03	Marx to Freud	-	-	3
Humanities	2000	Package	06	Ancient Roots of the Modern World	26	9	-
	2480	Package	03	From Sumer to Athens	-	26	68
	2490	Package	03	Rome and Early Christianity	-	-	24
	3010	Package	03	Images of Man in Modern Literature	14	20	16
	3229	Reading	06	Ragtime to Rolling Stones	-	-	9
	3300	Package	06	Modern Consciousness in Literature	7	3	-
	3351	Instructor Delivered	03	Perspective on Human Justice	33	-	-
	3600	Package	03	East Meets West	-	15	27
Interdisciplinary	2590	Package	03	Technology and Change	-	-	8
Philosophy	2171	Instructor Delivered	06	Introduction to Philosophy	-	28	-
Total					476	805	1,093

Table 23. Course registrations in Humanities at Athabasca University: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Humanities							
English	2100	Package	06	Literary Forms and Techniques	132	98	105
	3020	Package	06	Introduction to Canadian Literature	-	-	22
French	1030	Package	06	Ensemble: French for Beginners	46	45	34
	2420	Package	06	Sur le Vif	-	4	21
History	3120	Package	03	Francais pour tous, Francais pour tout	4	-	2
	2240	Package	03	Canadian History: 1500-1867	52	51	56
	2250	Package	03	Canadian History: 1867 to the Present	-	22	23
	3000	Package	03	Introduction to the Renaissance	10	21	9
Humanities	2000	Package	06	Ancient Roots of the Modern World	9	6	-
	2480	Package	03	From Sumer to Athens	-	-	7
	3010	Package	03	Images of Man in Modern Literature	9	15	3
	3300	Package	06	Modern Consciousness in Literature	3	2	-
Total					265	264	282

Table 24. Course registrations in Humanities at North Island College: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Sciences							
Biology	1001	Instructor Delivered	06	Introductory Biology	-	27	-
	2010	Package	06	World Ecology	37	49	47
	2012	Seminar Supported	06	World Ecology	-	27	19
	3419	Reading	03	Human Genetics	-	11	36
	3429	Reading	03	Animal Behaviour	3	-	5
	3672	Seminar Supported	03	Human Sexuality I, The Biological Context	-	22	-
	3679	Reading	03	Human Sexuality I, The Biological Context	-	11	11
	3780	Package	03	Human Sexuality	-	-	38
Chemistry	2090	Package	06	Chemical Principles	16	37	33
	3200	Package	03	Organic Chemistry	5	15	12
Computing Science	2050	Package	11	Computers in Perspective	86	279	443
	2052	Seminar Supported	11	Computers in Perspective	-	51	22
	2053	Telconferencing	11	Computers in Perspective	3	-	-
	2450	Package	03	Computing Science in Administration	23	92	108
	2452	Seminar Supported	03	Computing Science in Administration	-	34	-
Geology	2310	Package	06	Understanding the Earth	32	47	54
	2391	Instructor Delivered	03	Introduction to Geology	2	-	-
	3130	Package	03	Our Physical Resources	24	57	77
	3132	Seminar Supported	03	Our Physical Resources	-	23	-
Mathematics	1010	Package	03	Algebra and Analytic Geometry	47	73	101
	1020	Package	03	Trigonometry	5	14	26
	2120	Package	06	Calculus	44	54	106
	2150	Package	03	Introduction to Statistics	125	218	219
	2152	Seminar Supported	03	Introduction to Statistics	-	12	11
	2440	Package	03	Business Mathematics	40	262	270
	2442	Seminar Supported	03	Business Mathematics	-	37	4
	3769	Reading	03	Ordinary Differential Equations	-	-	2
Science	3140	Package	06	Science Projects	4	-	4
	3142	Seminar Supported	06	Science Projects	-	-	5
Total					496	1,452	1,654

Table 25. Course registrations in Sciences at Athabasca University: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported. (2) There are three course registrations in Sciences that were not assigned to an institution during the current fiscal year.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Sciences							
Biology	2010	Package	06	World Ecology	59	29	10
Chemistry	2090	Package	06	Chemical Principles	-	12	28
Computing Science	2050	Package	11	Computers in Perspective	192	224	279
Geology	2310	Package	06	Understanding the Earth	-	-	11
	3130	Package	03	Our Physical Resources	2	-	4
Mathematics	2120	Package	06	Calculus	21	-	-
	2150	Package	03	Introduction to Statistics	36	39	72
	2440	Package	03	Business Mathematics	-	16	36
Total					310	320	440

Table 26. Course registrations in Sciences at North Island College: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported. (2) There are three course registrations in Sciences that were not assigned to an institution during the current fiscal year.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Social Sciences							
Anthropology	2070	Package	06	An Introduction to the Study of Human Diversity	14	40	43
	2071	Instructor Delivered	06	An Introduction to the Study of Human Diversity	7	-	-
	2072	Seminar Supported	06	An Introduction to the Study of Human Diversity	13	-	19
	3269	Reading	03	Contemporary Native Issues	-	6	-
	3459	Reading	06	Anthropology and World Capitalism	2	-	-
Economics	2461	Instructor Delivered	03	Macroeconomics	17	-	-
	2470	Package	03	Microeconomics	-	17	107
	2472	Seminar Supported	03	Microeconomics	-	-	6
Geography	3030	Package	06	Canadian Urban Development	13	25	26
	3170	Package	06	Man and Environment	51	90	62
Political Science	3172	Seminar Supported	06	Man and Environment	-	-	14
	2140	Package	03	Power, Control, and Liberal Democracy	-	27	38
	2142	Seminar Supported	03	Power, Control, and Liberal Democracy	-	-	9
	2602	Seminar Supported	03	Introduction to Canadian Government and Politics	-	-	10
	2609	Reading	03	Introduction to Canadian Government and Politics	-	-	2
Psychology	3081	Instructor Delivered	06	Political Action in a Liberal Democracy	2	19	-
	2060	Package	06	Introductory Psychology	139	239	332
	2062	Seminar Supported	06	Introductory Psychology	8	31	44
	2063	Telconferencing	06	Introductory Psychology	4	-	-
	2280	Package	03	An Introduction to Child Development	79	115	125
	2282	Seminar Supported	03	An Introduction to Child Development	12	3	33
	2371	Instructor Delivered	03	Humanistic Psychology	16	-	-
	2570	Package	03	Psychogenese de l'enfant	-	-	7
	3469	Reading	06	The Psychology of Language: Cognition and Bilingual	-	2	5
	3629	Reading	03	The Role of Cognates in Foreign Language Study	-	2	4
	3639	Reading	03	Adults in Perspective	-	14	7
	3810	Package	03	The Social Psychology of Adult Development	-	-	8
	3812	Seminar Supported	03	The Social Psychology of Adult Development	-	-	17
	2020	Package	06	An Introduction to the Study of Human Communities	10	10	14
	2260	Package	06	Making Sense of Society	5	-	2
Social Sciences	3669	Reading	03	Research Methods in the Social Sciences	-	3	10
	2080	Package	06	Introductory Sociology	41	73	73
Sociology	2082	Seminar Supported	06	Introductory Sociology	5	-	29
	2083	Telconferencing	06	Introductory Sociology	-	3	-
	2382	Seminar Supported	03	Introductory Sociology: Social Behaviour	-	-	34
	3150	Package	06	The Sociological Perspective	14	17	16
	3152	Seminar Supported	06	The Sociological Perspective	-	2	-
	3160	Package	03	Sociology of the Family	-	-	26
	3161	Instructor Delivered	03	Sociology of the Family	10	-	-
	3361	Instructor Delivered	06	Introduction to the Science of Development	2	-	-
	3499	Reading	03	Human Sexuality II, The Social Context	-	17	-
	3650	Package	03	Sociology of Deviance	-	-	15
	3652	Seminar Supported	03	Sociology of Deviance	-	27	-
	3659	Reading	03	Sociology of Deviance	-	7	3
	3840	Package	03	The Family in World Perspective	-	-	5
	3852	Seminar Supported	03	Sex Roles in Society	-	-	44
Total					464	787	1,189

Table 27. Course registrations in Social Sciences at Athabasca University: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported. (2) There is one course registration in Social Sciences that was not assigned to an institution during the current fiscal year.

DISCIPLINE	COURSE CODE	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Social Sciences							
Anthropology	2070	Package	06	An Introduction to the Study of Human Diversity	12	16	31
Geography	3030	Package	06	Canadian Urban Development	5	3	3
	3170	Package	06	Man and Environment	6	8	9
Political Science	2140	Package	03	Power, Control, and Liberal Democracy	-	3	14
Psychology	2060	Package	06	Introductory Psychology	139	134	41
Social Sciences	2020	Package	06	An Introduction to the Study of Human Communities	2	-	-
	2260	Package	06	Making Sense of Society	2	-	-
Sociology	2080	Package	06	Introductory Sociology	65	66	59
	3150	Package	06	The Sociological Perspective	3	6	10
Total					234	236	167

Table 28. Course registrations in Social Sciences at North Island College: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All figures are based on course registrations with a start date during the fiscal year reported. (2) There is one course registration in Social Sciences that was not assigned to an institution during the current fiscal year.

COURSE CODE	AREA OF STUDY	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Accounting							
2160	Administrative Studies	Package	06	Introductory Accounting	286	251	147
2162		Seminar Supported	06	Introductory Accounting	26	-	-
2530		Package	03	Introductory Financial Accounting	-	2	324
2532		Seminar Supported	03	Introductory Financial Accounting	-	-	28
					312	253	499
Administration							
2320	Administrative Studies	Package	03	Administrative Principles	292	487	440
2322		Seminar Supported	03	Administrative Principles	28	-	23
2560		Package	03	Principles of Marketing	-	-	84
2562		Seminar Supported	03	Principles of Marketing	-	12	-
3071		Instructor Delivered	03	Case Study	18	-	-
3091		Instructor Delivered	03	Native Law	11	-	-
3190		Package	06	Motivation and Management	102	118	96
3192		Seminar Supported	06	Motivation and Management	7	21	14
3431		Instructor Delivered	03	Inter and Intrapersonal Dynamics in Administration	-	16	-
3481		Instructor Delivered	03	Group Dynamics and Decision Making	27	-	-
3482		Seminar Supported	03	Group Dynamics and Decision Making	-	22	-
3690		Package	03	Commercial Law	-	26	72
3692		Seminar Supported	03	Commercial Law	-	-	17
3711		Instructor Delivered	03	Introduction to Financial Management	-	13	-
3721		Instructor Delivered	03	Finance in the Public Sector	-	-	8
3791		Instructor Delivered	03	Leadership and Organizational Design	-	13	-
3863		Teleconferencing	03	Introductory Personnel Management	-	-	56
					485	728	810
Anthropology							
2070	Social Sciences	Package	06	An Introduction to the Study of Human Diversity	26	56	74
2071		Instructor Delivered	06	An Introduction to the Study of Human Diversity	7	-	-
2072		Seminar Supported	06	An Introduction to the Study of Human Diversity	13	-	19
3269		Reading	03	Contemporary Native Issues	-	6	-
3459		Reading	06	Anthropology and World Capitalism	2	-	-
					48	62	93
Applied Studies							
3250	Administrative Studies	Package	03	Understanding Research in Nursing	13	90	151
					13	90	151
Biology Sciences							
1001		Instructor Delivered	06	Introductory Biology	-	27	-
2010		Package	06	World Ecology	96	78	57
2012		Seminar Supported	06	World Ecology	-	27	19
3419		Reading	03	Human Genetics	-	11	36
3429		Reading	03	Animal Behaviour	3	-	5
3672		Seminar Supported	03	Human Sexuality I, The Biological Context	-	22	-
3679		Reading	03	Human Sexuality I, The Biological Context	-	11	11
3780		Package	03	Human Sexuality	-	-	38
					99	176	166

COURSE CODE	AREA OF STUDY	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Chemistry							
2090	Sciences	Package	06	Chemical Principles	16	49	61
3200		Package	03	Organic Chemistry	5	15	12
					21	64	73
Communications							
2290	Administrative Studies	Package	03	Introductory Interpersonal Communication	80	142	179
2430		Package	03	Interpersonal Communications in Management	82	204	240
2432		Seminar Supported	03	Interpersonal Communications in Management	-	21	50
3290		Package	03	The Practice of Interpersonal Communications	5	-	23
4001		Instructor Delivered	03	Communication in Management	-	13	-
					167	380	492
Computing Science							
2050	Sciences	Package	11	Computers in Perspective	278	503	723
2052		Seminar Supported	11	Computers in Perspective	-	51	22
2053		Teleconferencing	11	Computers in Perspective	3	-	-
2350		Package	03	Computing Science in Administration	23	92	109
2452		Seminar Supported	03	Computing Science in Administration	-	34	-
					304	680	854
Economics							
2461	Social Sciences	Instructor Delivered	03	Macroeconomics	17	-	-
2470		Package	03	Microeconomics	-	17	107
2472		Seminar Supported	03	Microeconomics	-	-	6
					17	17	113
English							
2100	Humanities	Package	06	Literary Forms and Techniques	234	193	215
2102		Seminar Supported	06	Literary Forms and Techniques	5	-	-
2550		Package	03	Writing Skills	-	78	98
2552		Seminar Supported	03	Writing Skills	-	75	28
2842		Seminar Supported	03	Canadian Literature in Process	-	-	21
3020		Package	06	Introduction to Canadian Literature	11	26	62
3022		Seminar Supported	06	Introduction to Canadian Literature	-	-	8
3249		Reading	03	Shakespeare I	-	-	2
3289		Reading	03	The Modern British Novel	-	-	4
3329		Reading	03	Trends in Modern British Drama	-	-	2
3379		Reading	06	Literature of the Canadian West	3	4	2
3399		Reading	06	Comparative Literature and Great Authors	-	4	9
3409		Reading	06	The Rise of the Novel	3	-	-
3509		Reading	06	Comparative Canadian Literature	-	-	8
					256	380	459

COURSE CODE	AREA OF STUDY	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82	
French								
1030	Humanities	Package	06	Ensemble: French for Beginners	97	129	134	
1032		Seminar	06	Ensemble: French for Beginners	-	-	8	
2420		Package	06	Sur le Vif	58	72	101	
3120		Package	03	Francais pour tous, Francais pour tout	11	5	8	
3610		Package	06	Allez France	-	33	31	
3749		Reading	03	Introduction a la Litterature Canadienne-francaise	-	-	6	
3750		Package	06	Vocabulary Expansion	-	-	20	
4019		Reading	03	Composition Francaise	-	-	4	
					166	239	312	
Geography								
3030	Social Sciences	Package	06	Canadian Urban Development	18	28	29	
3170		Package	06	Man and Environment	57	98	71	
3172		Seminar	06	Man and Environment	-	-	14	
					75	126	114	
Geology								
2310	Sciences	Package	06	Understanding the Earth	32	47	65	
2391		Instructor Delivered	03	Introduction to Geology	2	-	-	
3130		Package	03	Our Physical Resources	26	58	81	
3132		Seminar	03	Our Physical Resources	-	23	-	
					60	128	146	
History								
2240	Humanities	Package	03	Canadian History: 1500-1867	117	176	190	
2241		Instructor Delivered	03	Canadian History: 1500-1867	3	-	-	
2242		Seminar	03	Canadian History: 1500-1867	20	-	16	
2250		Package	03	Canadian History: 1867 to the Present	2	74	82	
2252		Seminar	03	Canadian History: 1867 to the Present	10	-	21	
2580		Package	06	Modern Europe: 1750-1950	-	-	18	
3000		Package	03	Introduction to the Renaissance	32	57	35	
3109		Reading	06	Western Thought Between the Wars	-	-	2	
3380		Package	06	History of the Canadian West	-	-	41	
3382		Seminar	06	History of the Canadian West	-	-	14	
3389		Reading	06	History of the Canadian West	-	6	-	
3471		Instructor Delivered	03	Canadian Indian History	35	-	-	
3519		Reading	03	Europe Between the World Wars	-	3	-	
3529		Reading	03	Contemporary Western Thought Between the Wars	-	-	2	
3560		Package	03	Joyce and Dostoevsky	-	12	19	
3589		Reading	03	Marx to Freud	-	-	3	
					219	328	451	

COURSE CODE	AREA OF STUDY	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Humanities							
2000	Humanities	Package	06	Ancient Roots of the Modern World	35	15	-
2480		Package	03	From Sumer to Athens	-	26	75
2490		Package	03	Rome and Early Christianity	-	-	24
3010		Package	03	Images of Man in Modern Literature	23	35	19
3229		Reading	06	Ragtime to Rolling Stones	-	-	9
3300		Package	06	Modern Consciousness in Literature	10	5	-
3351		Instructor Delivered	03	Perspective on Human Justice	33	-	-
3600		Package	03	East Meets West	-	15	27
					101	96	154
Interdisciplinary							
2590	Humanities	Package	03	Technology and Change	-	-	8
					-	-	8
Mathematics							
Sciences							
1010		Package	03	Algebra and Analytic Geometry	47	73	101
1020		Package	03	Trigonometry	5	14	26
2120		Package	06	Calculus	65	54	106
2150		Package	03	Introduction to Statistics	161	257	291
2152		Seminar Supported	03	Introduction to Statistics	-	12	11
2440		Package	03	Business Mathematics	40	278	306
2442		Seminar Supported	03	Business Mathematics	-	37	4
3769		Reading	03	Ordinary Differential Equations	-	-	2
					318	725	847
Non-credit							
Non-credit							
0010		Package	00	As Man Behaves	-	10	47
0020		Package	00	The First Years of Life	-	7	28
0030		Package	00	The Pre-school Years	-	3	26
0050		Package	00	Accounting in a Law Office	-	49	-
					0	69	101
Philosophy							
2171	Humanities	Instructor Delivered	06	Introduction to Philosophy	-	28	-
					0	28	0
Political Science							
Social Sciences							
2140		Package	03	Power, Control, and Liberal Democracy	-	28	52
2142		Seminar Supported	03	Power, Control, and Liberal Democracy	-	-	9
2602		Seminar Supported	03	Introduction to Canadian Government and Politics	-	-	10
2609		Reading	03	Introduction to Canadian Government and Politics	-	-	2
3081		Instructor Delivered	06	Political Action in a Liberal Democracy	2	19	-
					2	47	73

COURSE CODE	AREA OF STUDY	DELIVERY MODE	COURSE CREDIT	COURSE TITLE	79/80	80/81	81/82
Psychology							
2060	Social Sciences	Package	06	Introductory Psychology	278	373	373
2062		Seminar Supported	06	Introductory Psychology	8	31	44
2063		Teleconferencing	06	Introductory Psychology	4	-	-
2280		Package	03	An Introduction to Child Development	79	115	125
2282		Seminar Supported	03	An Introduction to Child Development	12	3	33
2371		Instructor Delivered	03	Humanistic Psychology	10	-	-
2570		Package	03	Psychogenese de l'enfant	-	-	7
3469		Reading	06	The Psychology of Language: Cognition and Bilingual	-	2	5
3629		Reading	03	The Role of Cognates in Foreign Language Study	-	2	4
3639		Reading	03	Adults in Perspective	-	14	7
3810		Package	03	The Social Psychology of Adult Development	-	-	8
3812		Seminar Supported	03	The Social Psychology of Adult Development	-	-	17
					397	540	623
Public Administration							
3342	Administrative Studies	Seminar Supported	03	Public Administrators and the Law	-	24	-
					0	24	0
Science							
3140	Sciences	Package	06	Science Projects	5	-	5
3142		Seminar Supported	06	Science Projects	-	-	5
					5	0	10
Social Sciences							
2020	Social Sciences	Package	06	An Introduction to the Study of Human Communities	12	11	15
2260		Package	06	Making Sense of Society	7	-	2
3669		Reading	03	Research Methods in the Social Sciences	-	3	10
					19	14	27
Sociology							
2080	Social Sciences	Package	06	Introductory Sociology	106	139	132
2082		Seminar Supported	06	Introductory Sociology	5	-	29
2083		Teleconferencing	06	Introductory Sociology	-	3	-
2382		Seminar Supported	03	Introductory Sociology: Social Behaviour	-	-	34
3150		Package	05	The Sociological Perspective	17	23	26
3152		Seminar Supported	06	The Sociological Perspective	-	2	-
3160		Package	03	Sociology of the Family	-	-	26
3161		Instructor Delivered	03	Sociology of the Family	10	-	-
3361		Instructor Delivered	06	Introduction to the Science of Development	2	-	-
3499		Reading	03	Human Sexuality II, The Social Context	-	17	-
3650		Package	03	Sociology of Deviance	-	-	15
3652		Seminar Supported	03	Sociology of Deviance	-	27	-
3659		Reading	03	Sociology of Deviance	-	7	3
3840		Package	03	The Family in World Perspective	-	-	5
3852		Seminar Supported	03	Sex Roles in Society	-	-	44
Total					3,224	5,412	6,882

Table 29. All course registrations: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982.
(1) All figures are based on course registrations with a start date during the fiscal year reported.

STAFFING

Table 30. Staffing by organizational unit.

Table 31. Full-time support staff.

Table 32. Full-time professional and support staffing activity in 1981/82 (permanent appointments).

Table 33. Salaries and ages of professional staff.

Table 34. Full-time professional staff salaries.

Table 35. Full-time professional staff by age.

Table 36. Geographic distribution of tutors.

ORGANIZATIONAL UNIT	PROFESSIONAL		SUPPORT		TOTAL
	REGULAR	PART-TIME/ TERM	REGULAR	PART-TIME/ TERM	
Institutional Management	5	1	2	.6	8.6
Learning Services					
Management	1	-	1	-	2
Course Development	8	-	1	-	9
Programs	27	5.8	9	-	41.8
Tutorial Services	6	1	7	-	14
Student Services	7	1	1	.8	9.8
Registry	3	-	16	.8	19.8
Editorial Services	7	1	1	1	10
University Services					
Management	1	-	1	.5	2.5
Administrative Services	4	1	19	-	24
Library Services	3	-	7	.6	10.6
Media Services	5	1	9	.9	15.9
Computing Services	6	1	7	1	15
Finance and Facilities					
Management	2	-	1	-	3
Facilities	-	-	-	-	-
Financial Services	5	-	5	-	10
1981/82 Totals	90	12.8	87	6.2	196
1980/81 Totals	75	4.8	75	3.6	158.4

Table 30. Staffing by organizational unit: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Institutional Management includes Public Affairs and Office of Institutional Studies. (2) University Services includes Personnel Services, General Services, and Course Materials. (3) Data provided by Personnel Services.

ORGANIZATIONAL UNIT	1979/80	1980/81	1981/82
Institutional Management	3.6	4.5	5.5
Learning Services			
Course Development	1.6	2	1
Program and Tutorial Services	8.6	10	17
Student Services	1.6	-	1.8
Registry	9	10	14
University Services			
Administrative Services	20	26	17
Library Services	4.6	5	7
Media Services	8	7	9
Computing Services	8	7	8
Finance and Facilities			
Financial Services	-	-	5
Total Staff	65	71.5	85.3

Table 31. Full-time support staff: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) These figures include staff on regular or probationary appointment, but not term contract. Figures represent full-time equivalents. (2) Institutional Management includes Public Affairs, Institutional Studies, Office of the President and the Vice-Presidents of University Services, Learning Services, Finance and Facilities. (3) Program and Tutorial Services includes all academic program staff and Editorial Services. (4) Administrative Services includes Personnel Services, General Services, and Course Materials. (5) Editorial Services was moved from University Services to Learning Services during 1981/82. (6) Finance and Facilities was created in 1981/82 with the move of Financial Services away from University Services. (7) Data provided by Personnel Services.

MONTH	PROFESSIONAL		SUPPORT		TOTAL STAFF	
	COMMENCE	TERMINATE	COMMENCE	TERMINATE		
April	'81	1	-	4	2	149
May		1	3	-	4	143
June		-	-	6	4	145
July		4	4	4	3	146
August		7	-	7	4	156
September		9	1	12	5	171
October		3	-	3	1	176
November		2	-	5	2	181
December		1	-	1	3	180
January	'82	3	2	3	1	183
February		0	-	1	3	181
March		2	1	3	2	184
Total		33	11	49	34	

Table 32. Full-time professional and support staffing activity in 1981/82 (permanent appointments): Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Data supplied by Personnel Services.

RANK	NUMBER	MEDIAN SALARY	AVERAGE SALARY	AVERAGE AGE	MEDIAN AGE
AP-1	3	44,352	47,848	53	56
P-1	1	-	-	-	-
AP-2	13	40,236	38,919	37	38
P-2	10	38,244	39,472	41	40
AP-3	16	30,636	29,472	36	35
P-3	34	29,995	30,550	34	33
AP-4	-	-	-	-	-
P-4	13	23,733	23,899	31	30
Total	90	30,580	32,622	36	35

Table 33. Salaries and ages of professional staff: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Data on P-1 position is not available. (2) Data supplied by Personnel Services.

PROFESSIONAL STAFF RANK	1979/80	1980/81	1981/82
AP1/P1 (Professor)			
Maximum	41,112	45,072	55,176
90th Percentile	-	-	-
Median	37,296	38,952	44,790
10th Percentile	-	-	-
Minimum	33,816	37,080	43,476
Average	37,144	39,558	48,924
AP2/P2 (Associate Professor)			
Maximum	36,564	40,092	47,616
90th Percentile	34,488	38,500	44,448
Median	32,520	36,360	40,233
10th Percentile	29,472	32,500	30,288
Minimum	26,724	29,304	29,988
Average	32,124	36,054	39,160
AP3/P3 (Assistant Professor)			
Maximum	28,896	31,680	38,724
90th Percentile	28,896	31,100	34,380
Median	25,470	25,572	29,992
10th Percentile	21,984	23,900	26,136
Minimum	21,132	23,172	24,576
Average	25,345	26,466	30,578
AP4/P4 (Lecturer)			
Maximum	22,860	25,068	27,720
90th Percentile	21,984	24,400	27,300
Median	19,932	21,636	23,733
10th Percentile	18,060	18,800	20,460
Minimum	16,584	18,144	20,460
Average	19,980	21,739	23,900

Table 34. Full-time professional staff salaries: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures exclude administrative stipend. (2) Data supplied by Personnel Services.

AGE GROUP	1979/80	1980/81	1981/82
20 - 24	-	2	-
25 - 39	16	17	13
30 - 34	19	25	26
35 - 39	14	21	24
40 - 44	9	9	18
45 - 49	2	3	6
50 - 54	1	1	1
55 - 59	-	1	2
Total	61	79	90
90th Percentile	42	42	44
50th Percentile (Median)	33	33	35
10th Percentile	26	26	28
Average Age	34	34	36

Table 35. Full-time professional staff by age: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Data supplied by Personnel Services.

MUNICIPALITY	1980/81	%	1981/82	%
Airdrie	-	-	1	1
Alix	1	1	-	-
Calgary	16	19	26	24
Camrose	1	1	-	-
Cochrane	1	1	1	1
Devon	1	1	1	1
Drumheller	1	1	1	1
Edmonton	54	63	60	55
Fort McMurray	-	-	2	2
Lethbridge	-	-	1	1
Medley	1	1	1	1
Red Deer	2	2	1	1
Rocky Mountain House	1	1	1	1
Sherwood Park	4	5	5	5
Spruce Grove	-	-	1	1
St. Albert	2	2	4	4
St. Paul	1	1	1	1
Vancouver	-	-	1	1
Total	86		108	

Table 36. Geographic distribution of tutors: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982.

OPERATIONS AND PHYSICAL PLANT

Table 37. Library information service statistics.

Table 38. Library circulation service statistics.

Table 39. Library acquisition service statistics.

Table 40. Physical facilities occupied in net rentable area in square metres.

Table 41. Course development projects.

Table 42. Computer usage statistics.

Table 43. Regional offices and learning centres

Table 44. Radio and television program airings by course and number of hours.

Table 45. Radio and television program airings in 1981/82 by course and location.

Table 46. Course materials shipping activity.

Table 47. Warehousing activity.

Table 48. Printing statistics.

TYPE OF SERVICE	1980/81	1981/82
Information:		
Quick reference questions		
Internal	2,535	3,142
Student	193	663
Long reference questions		
Internal	93	142
Student	24	87
Current awareness notifications	638	5,771
Bibliographies (no. of items)	317	869

Table 37. Library information service statistics: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Long reference questions are those queries that are over ten minutes in duration. (2) Data supplied by the Library.

TYPE OF SERVICE	1980/81	1981/82
Circulation:		
Materials loaned (all media)		
Internal	4,055	4,397
Student	1,283	1,892
Audio-visual equipment loaned	398	405
Materials borrowed locally	905	945
Extra provincial interlibrary loan	55	155

Table 38. Library circulation service statistics: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Other includes textbooks ordered for course teams, office, and staff use. (2) Data supplied by the Library.

TYPE OF SERVICE	1980/81	1981/82
Acquisition:		
Library		
Orders sent	2,645	2,913
Materials received	2,740	3,075
Periodicals and calendars	4,548	6,026
Other		
Orders sent	325	589
Materials received	15,249	1,439
Technical Processing		
Fast cataloguing	1,430	459
Full cataloguing	380	2,538
Collection Size		
Print materials (excluding periodicals)	13,000	16,000
Audio-visual and multi-media materials	500	700
Periodicals (titles held)	450	525

Table 39. Library acquisition service statistics: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Responsibility for ordering textbooks for inclusion in student learning packages was shifted to Course Materials in October, 1980. This accounts for the significant drop in the number of items received, while the number of orders sent increased. (2) The figure for Full cataloguing during 1980/81 does not include those quickly processed materials which have now been fully catalogued but await completion of catalogue cards and in some instances the reprocessing of materials. (3) Data supplied by the Library.

PHYSICAL FACILITIES	NET RENTABLE AREA IN SQUARE METRES		
	1979/80	1980/81	1981/82
Edmonton:			
AHPW Building (14515-122 Avenue)	1,400	1,400	1,400
Edmonton West (Phase II) (12352-149 Street)	2,029	2,029	2,121
indoor parking	864	864	864
Edmonton West (Phase IV) (15015-123 Avenue)	-	-	3,098
Edmonton West (Phase I) (14904-121A Avenue)	-	642	-
Calgary:			
(Suite 101, 1010-8 Avenue S.W.)	-	-	200
(Suite 301, 1010-8 Avenue S.W.)	-	-	167
(360, 999-8 Street S.W.)	85	85	-
Fort McMurray:			
Alcor Holdings Building (10010 Franklin Avenue)	-	-	283
School District Buiding (9401 Franklin Avenue)	230	230	230
Total Net Area	3,840	5,250	8,133

Table 40. Physical facilities occupied in net rentable area in square metres: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) All space indicated is leased. (2) Figures were obtained from a report produced by the Coordinator, General Services. (3) In the 1979/80 edition of the FACT BOOK figures were reported in net assignable area.

	1979/80	1980/81	1981/82
NEW COURSES			
Course Planning/Analysis	24	19	30
Creative Development			
-Projects initiated	24	14	28
-Ongoing projects	17	13	15
-Projects completed	13	9	14
-Courses adapted from other institutions	1	11	6
-Total projects worked on during the year	26	32	35
Course Revisions	6	11	9

Table 41. Course development projects: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982.
(1) Data do not include reading courses.

COMPUTER SYSTEM	HOURS LOGGED ON		PAGES PRINTED		NUMBER OF PRINT JOBS	
	1980/81	1981/82	1980/81	1981/82	1980/81	1981/82
Athabasca University UNIX						
(PDP 11/34)	20,997 (65.8%)	9,959 (25.5%)	275,539 (50.6%)	97,176 (19.6%)	-	4,911 (100.0%)
(VAX 11/780)	-	14,971 (38.3%)	-	158,419 (31.9%)	7,051 (100.0%)	-
University of Alberta MTS						
(AMDAHL V8)	10,913 (34.2%)	14,130 (36.2%)	268,722 (49.4%)	240,820 (48.5%)	-	-
Total	31,910	39,060	544,261	496,415	7,051	4,911

Table 42. Computer usage statistics: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982.

CENTRES

1979/80

1980/81

1981/82

Regional Learning Centre:

Edmonton (Alberta Vocational Centre)	YES	YES	YES
Calgary (Alberta Vocational Centre)	YES	YES	YES
Brant (Brant School)	YES	YES	YES
St. Paul (Regional High School)	YES	YES	YES
St. Paul (Blue Quills High School)	YES	YES	YES
Fairview (Fairview College)	YES	YES	YES
Lloydminster (Lakeland College Building)	YES	YES	YES
Westlock (Senior High School)	YES	YES	YES
Peace River (Adult Education Centre)	YES	YES	YES

Regional Offices:

Calgary	YES	YES	YES
Fort McMurray	YES	YES	YES
Grande Prairie	-	-	YES
(Grande Prairie Regional College)	-	-	
Medicine Hat	-	-	YES
(Medicine Hat College)	-	-	

Table 43. Regional offices and learning centres: Prepared by the Office of Institutional Studies, September, 1982. (1) Fort McMurray is also a Regional Learning Centre. (2) This table does not include Teleconference Locations in Alberta. (3) Information provided by Regional and Tutorial Services. (4) Office space in Grande Prairie and Medicine Hat is provided courtesy of the respective colleges. These offices have been staffed on a one year basis only.

COURSE TITLE	DURATION				
	NO.	IN HOURS	1979/80	1980/81	1981/82
Television Broadcasts:					
Ensemble: French for Beginners	24	1/2	YES	YES	YES
Dimensions in Culture	24	1/2	YES	YES	NO
Making Sense of Society	12	1/2	YES	YES	NO
The First Five Years	8	1/2	YES	YES	YES
Man and Environment	6	1/2	YES	YES	YES
Understanding the Earth	22	1	YES	YES	YES
The Growing Years	30	1/2	YES	YES	YES
Le Corps Humain	10	1/2	NO	YES	YES
La Psychogenese de l'enfant	22	1/2	NO	NO	YES

Radio Broadcasts:

Ensemble: French for Beginners	24	1/2	YES	YES	YES
Sur le Vif	24	1/2	YES	YES	YES
Allez France	12	1/2	NO	YES	YES
Writers and Thinkers	22	2 1/2	NO	YES	YES
Ragtime to Rolling Stones	52	1	NO	NO	YES

Table 44. Radio and television program airings by course and number of hours: Prepared by the Office of Institutional Studies, September, 1982. (1) No. refers to the number of programs in the series. (2) Duration in Hours refers to the length of each program. (3) Information provided by Regional and Tutorial Services.

COURSE TITLE	EDMONTON	CALGARY	GRANDE PRAIRIE
Television Broadcasts:			
Ensemble: French for Beginners	YES	YES	YES
Man and Environment	YES	YES	YES
Understanding the Earth	YES	YES	YES
Le Corps Humain	YES	YES	YES
La Psychogenese de l'enfant	YES	YES	YES

	CKUA	CHFA
Radio Broadcasts:		
Ensemble: French for Beginners	YES	YES
Sur le Vif	NO	YES
Allez France	YES	YES
Writers and Thinkers	YES	NO
Ragtime to Rolling Stones	YES	NO

Table 45. Radio and television program airings in 1981/82 by course and location: Prepared by the Office of Institutional Studies, September, 1982. (1) Information provided by Regional and Tutorial Services.

NUMBER OF PACKAGES MAILED OR PICKED UP	NUMBER OF PACKAGES SHIPPED TO NORTH ISLAND COLLEGE	NUMBER OF PACKAGES SHIPPED TO OTHER INSTITUTIONS	TOTAL SHIPPING
6,204	2,112	1,575	9,891

Table 46. Course materials shipping activity: Prepared by the Office of Institutional Studies, September, 1982. (1) Number of Packages Mailed or Picked Up does not include packages shipped to Calgary Regional Office for inventory replenishment.

NUMBER OF COURSES IN INVENTORY	NUMBER OF DIFFERENT COURSE INVENTORY ITEMS	NUMBER OF DIFFERENT INSTITUTIONAL PUBLICATIONS
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95	1,560	20
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Table 47. Warehousing activity: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Institutional Publications include items both stored and distributed.

PRINTING STATISTICS	NUMBER OF JOBS PROCESSED	PAGES OF ARTWORK	REPRINTS	TOTAL PAGES PRINTED
Out-of-house	223	4,164	4,608	9,659,675
In-house	283	3,061	5,038	3,299,245
Total yearly printing for 1981/82	506	7,225	9,646	12,958,920
Total yearly printing for 1980/81	368	6,097	7,335	9,655,996

Table 48. Printing statistics: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Reprints are pages of artwork produced in previous years and reprinted during the current fiscal year.

FINANCES

Table 49. Statement of capital.

Table 50. Statement of trust fund transactions.

Table 51. Statement of revenue, expenditure, and operating surplus.

Table 52. Schedule of operating expenditures by organizational unit.

Table 53. Schedule of operating expenditures by object of expenditure.

Table 54. Average operating cost per new course registration (NCR).

	1979/80	1980/81	1981/82
Balance at beginning of year	\$ 890,271	\$ 1,189,386	\$ 1,740,948
Add: Funds received from the province of Alberta	299,200	539,134	1,233,606
Interest on capital account	12,474	18,172	13,861
Fixed assets from operating funds	-	-	6,311
Total	\$ 1,201,945	\$ 1,746,692	\$ 2,994,726
Deduct: Gain (loss) on disposal of fixed assets	(12,559)	(5,744)	(85,196)
Balance at the end of year	1,189,386	1,740,948	2,909,530
Balance at the end of year consists of the following:			
Capitalized expenditure	1,046,479	1,589,714	2,609,323
Capitalized unexpended	142,907	151,234	300,207
Total	\$ 1,189,386	\$ 1,740,948	\$ 2,909,530

Table 49. Statement of capital: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Capital funds unexpended are included in capital funds. Interest earned on these funds have been included in operating fund revenue in 1979/80 and 1980/81. In previous years the interest was included in operating fund revenues. (2) Figures are drawn from the Auditor's Report which appears in the Athabasca University Annual Report.

	1979/80	1980/81	1981/82
Balance at beginning of year	\$ 71,745	\$ 80,951	\$ 33,599
Add: Research grants received and scholarship fund	101,470	42,570	65,064
Deduct: Expenditure	92,264	89,922	39,770
Balance at end of year	\$ 80,951	\$ 33,599	\$ 58,893

Table 50. Statement of trust fund transactions: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures are drawn from the Auditor's Report which appears in the Athabasca University Annual Report.

	1979/80	1980/81	1981/82
Revenue:			
Grants: province of Alberta	\$ 4,016,000	\$ 5,352,000	\$ 8,009,960
Fees	525,768	668,179	804,225
Special programs	74,505	147,480	28,150
Interest	36,165	75,635	244,487
Miscellaneous	8,237	27,326	33,080
Total	\$ 4,655,675	\$ 6,270,620	\$ 9,119,902
Expenditure:			
Operating expense	\$ 4,484,681	\$ 5,965,097	\$ 8,168,757
Surplus (deficit) for the year	170,994	305,523	951,145
Operating surplus at the beginning of year	153,914	324,908	630,431
Operating surplus at end of year	\$ 324,908	\$ 630,431	\$ 1,581,576

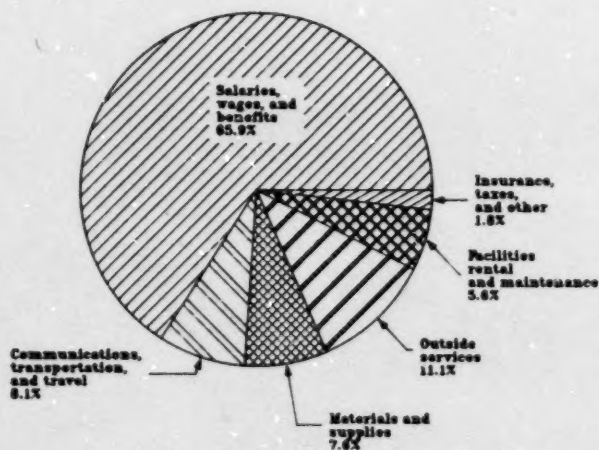
Table 51. Statement of revenue, expenditure, and operating surplus: Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures are drawn from the Auditor's Report which appears in the Athabasca University Annual Report. (2) Operating expense does not include the cost of all office accommodation. (3) The figures given for Special programs in 1980/81 includes revenue from the sale of course materials.

ORGANIZATION UNIT	1979/80	1980/81	1981/82
Learning Services	\$ 1,970,873	\$ 2,375,817	\$ 3,672,413
University Services	1,515,130	1,843,957	2,302,581
Institutional Management	500,618	892,828	906,113
Institutional Operations	408,720	567,510	864,141
Finance and Facilities	-	138,387	231,561
Staff development and relations	49,723	55,168	86,942
University development and relations	39,617	91,430	105,006
Total	\$ 4,484,681	\$ 5,965,097	\$ 8,168,757

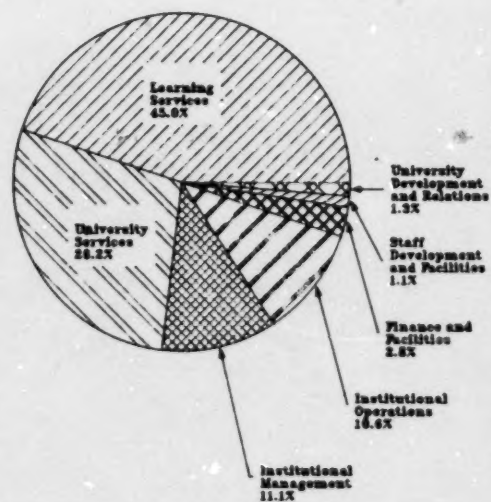
Table 52. Schedule of operating expenditures by organization unit:
 Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures are drawn from the Auditor's Report which appears in the Athabasca University Annual Report. (2) Learning Services includes Regional and Tutorial Services, Instructional Design, Student Services, Registry, Liberal Studies, and Administrative Studies. (3) University Services includes the Library, Computing Services, Media Services, Course Materials, Personnel Services and General Services. (4) Institutional Management includes Office of President, Office of Institutional Studies, Public Affairs, Vice-Presidents of University Services, Learning Services, Finance and Facilities, and other institutional management services. The figures for 1980/81 include expenditures for relocation planning. (5) Finance and Facilities was created in 1981/82.

Schedule of Operating Expenditures in 1981/82 by Object of Expenditure:
Schedule of Operating Expenditures in 1981/82 by Organization Unit:
 Prepared by the Office of Institutional Studies, Athabasca University

Object of Expenditure



Organization Unit

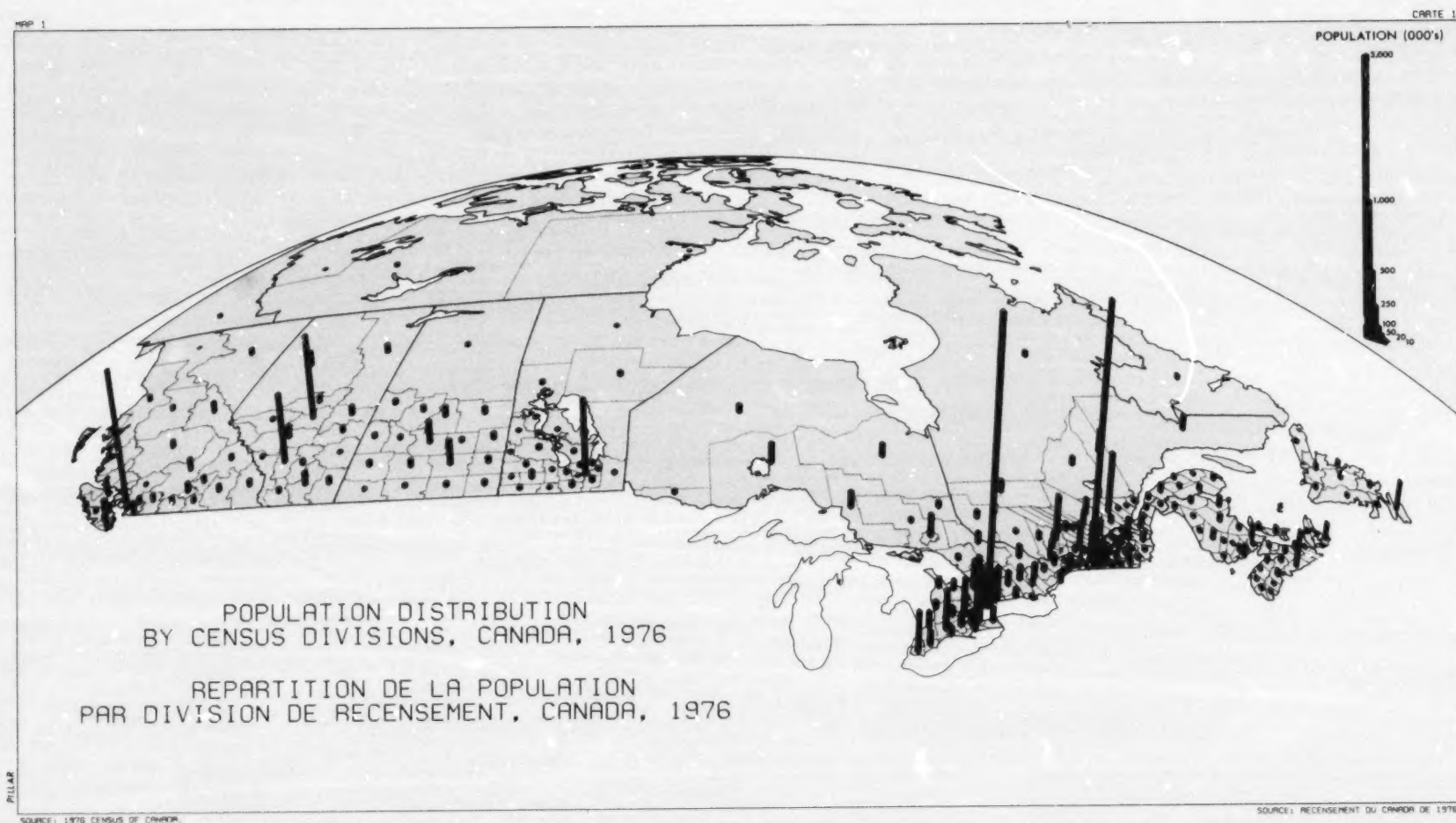


OBJECT OF EXPENDITURE	1979/80	1980/81	1981/82
Salaries, wages, and employee benefits	\$ 2,976,786	\$ 4,011,910	\$ 5,384,727
Communications, transportation, and travel	335,781	488,815	657,653
Materials and supplies	351,213	423,908	618,553
Outside services	570,393	662,920	905,061
Facilities rental and maintenance	189,042	291,482	458,833
Insurance, taxes and other	61,466	86,062	144,530
Total	\$ 4,484,681	\$ 5,965,097	\$ 8,168,757

Table 53. Schedule of operating expenditures by object of expenditure:
Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) Figures are drawn from the Auditor's Report which appears in the Athabasca University Annual Report. (2) Insurance, taxes, and other includes contingency funds.

	1979/80	1980/81	1981/82
Operating expenditure	4,485	5,965	8,169
Course registration (weighted)	3,587	4,252	4,812
Average cost per NCR	1,250	1,403	1,698
Unadjusted Consumer Price Index	1.000	1.118	1.227
Average cost per NCR in 1980 dollars	1,250	1,569	2,083

Table 54. Average operating cost per new course registration (NCR):
Prepared by the Office of Institutional Studies, Athabasca University, September, 1982. (1) The unadjusted Consumer Price Index derived by Statistics Canada for Canada was used and converted to reflect a 1979/80 base. (2) Operating Expenditure figures have been rounded to the nearest thousand. (3) Operating expenditure and Average cost per NCR are based on current dollar value for that fiscal year. (4) Course registration (weighted) for 1979/80 and 1980/81 is based on student date of registration, whereas 1981/82 is based on student start date.



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